

## Art

KS3

Type of feedback-feedforward	When and where
Graded work	<p>At the end of each block of work relating to Assessment Objectives that are in direct line to AQA GCSE specification, pupils will be given a mark against similar marking criteria to that of the GCSE.</p> <p>Expectation of the skill level required to achieve each mark is increased each year to reflect challenge and bridge the gap between Year 7 and GCSE.</p> <p>Marks are recorded at the front of sketchbooks and a grade will be given at the end of the project.</p>
Written formative comments	<p>Pupils are given teacher comments for key pieces of work. For example, final pieces, homework tasks, observational studies and artist analysis. Comments will be found alongside the piece of work or within a progress record booklet that is kept in their sketchbook.</p>
Verbal formative comments	<p>Pupils are given verbal feedback on their work most lessons. Teachers circulate during practical work to check progress and give advice on improvements.</p>
Opportunity for pupils to act upon feedback	<p>Within each piece of work, pupils are given assessment criteria and asked to set their own target in response to the feedback they have been given by their teacher.</p> <p>Pupils have the opportunity to respond to feedback either during future tasks or if they are working on an extended piece of work they will be able to act upon feedback during that lesson.</p>
Special circumstances/Notes	<p>All work except for final outcomes and 3D work is completed in pupils' sketchbooks. All evidence of feedback will be found in sketchbooks.</p>

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Graded work	<p>All key pieces of work are graded according to AQA specification. Teacher comments and grades are recorded within pupils' handbooks. These can be found in the class box in each classroom. Pupils are able to reflect on these comments throughout lessons and can get a photocopy if needed to take home.</p> <p>Completed work is recorded on a pupil progress indicator which is often displayed throughout the lesson for pupils to see.</p> <p>At the end of a project pupils are given a final grade for the whole project which is in line with current AQA grade boundaries.</p>
Written formative comments	<p>These are recorded within pupils' handbooks. Each piece of work will have a comment which will highlight the positive qualities and any recommendations for improvement.</p> <p>At the end of a project pupils are given overall comments and specific targets for improvement to enable them to achieve their target grade.</p>
Verbal formative comments	<p>Verbal feedback is given most lessons and individual tutorials are noted in the pupil handbooks/class book.</p>
Opportunity for pupils to act upon feedback	<p>Pupils are given regular feedback during the course. Each piece of work is assessed with any improvements needed recorded within the handbook. Pupils will have opportunity to act on the feedback given and make refinements until the end of the course. Assessment and feedback are a continuous cycle and pupils can have the work remarked at any point after they have worked on it.</p>
Special circumstances/Notes	

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Written formative comments	<p>These are recorded within pupils' handbooks. Each piece of work will have a comment which will highlight the positive qualities and any recommendations for improvement.</p> <p>At the end of a project, pupils are given overall comments and specific targets for improvement to enable them to achieve their target grade.</p>
Verbal formative comments	<p>Verbal feedback is given most lessons and individual tutorials are noted in the pupil handbooks/class book.</p>
Opportunity for pupils to act upon feedback	<p>Pupils are given regular feedback during the course. Each piece of work is assessed with any improvements needed recorded within the handbook. Pupils will have opportunity to act on the feedback given and make refinements until the end of the course. Assessment and feedback are a continuous cycle and pupils can have the work remarked at any point after they have worked on it.</p>
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