

## History

KS3

Type of feedback-feedforward	When and where
Graded and scored work	<ul style="list-style-type: none"> <li>• Practice pieces completed in assessment book and scored. Two complete sets of these per year (2 sets of 8 questions). Cumulative total of each set converted to grade (tiered for different year groups).</li> <li>• Bi-annual summative assessments test all skills in unseen exam format.</li> </ul>
Written formative comments	<ul style="list-style-type: none"> <li>• After practice pieces (16 across the year). Teacher provides WWW/EBI and student reflect on NT.</li> </ul>
Verbal formative comments	<ul style="list-style-type: none"> <li>• In lessons –pupil voice provides evidence.</li> </ul>
Opportunity for pupils to act upon feedback	<ul style="list-style-type: none"> <li>• After practice pieces (16 across the year). Teacher provides WWW/EBI and student reflect on NT.</li> <li>• Bi-annual summative assessments.</li> <li>• Complete on paper and worked through with teacher.</li> </ul>
Special circumstances/Notes	<ul style="list-style-type: none"> <li>• Key Stage 3 use A4 assessment books. Each pupil uses the same assessment book throughout Year 7-9. However, each year, pupils use a new exercise book.</li> </ul>

KS4

Type of feedback-feedforward	When and where
Graded/levelled work	Exam practice, end-of-unit tests and mocks.
Written formative comments	Exam practice and end-of-unit tests are given relevant written feedback.
Verbal formative comments	In lessons – files and pupil voice should evidence.
Opportunity for pupils to act upon feedback	Detailed feedback and feedforward (green pen) following all exam practice answers, end-of-unit tests and mocks.
Special circumstances/Notes	Key Stage 4 use lever arch files and A4 assessment books for exam practice and end-of-unit tests. Each pupil uses the same assessment book throughout Year 10-11.

KS5

<b>Type of feedback-feedforward</b>	<b>When and where</b>
Graded/levelled work	Exam practice, end-of-unit tests and mocks.
Written formative comments	Exam practice and end-of-unit tests are given relevant written feedback.
Verbal formative comments	In lessons – files and pupil voice should evidence.
Opportunity for pupils to act upon feedback	Detailed feedback and feedforward (green pen) following all exam practice answers, end-of-unit tests and mocks.
Special circumstances/Notes	Key Stage 5 use lever arch files only. Each student has a separate section for exam practice, end-of-unit tests and mocks.