

## Religious Studies/Sociology

KS3

Type of feedback-feedforward	When and where
Graded work	Two summative assessments in each year: a mid-year assessment and an end of year exam. These are written on lined paper and stored in cardboard 'assessment folders'.
Written formative comments	Targets for improvement (ebi) are given on each practice piece in work booklets. These targets mostly focus on skills rather than knowledge and tie into a generic mark scheme.
Verbal formative comments	In lessons. Teacher circulates and gives either individual feedback or addresses whole class if there is a specific issue.
Opportunity for pupils to act upon feedback	On the next assessed piece of work which assesses the relevant skill.
Special circumstances/Notes	

KS4

Type of feedback-feedforward	When and where
Graded/levelled work	Summative assessments throughout a unit of work – typically part d) and e) essay questions. Contained within the A4 pupil folder. Comments for improvement are given  End of unit tests giving a GCSE grade and comments for improvement
Written formative comments	On essays or essay cover sheets.
Verbal formative comments	In lessons. Teacher circulates and gives either individual feedback or addresses whole class if there is a specific issue.
Opportunity for pupils to act upon feedback	Pupils may be asked to re-write an essay depending upon the situation i.e if it is of a particularly poor standard. Otherwise, at the next assessment opportunity.
Special circumstances/Notes	

KS5

<b>Type of feedback-feedforward</b>	<b>When and where</b>
Graded/levelled work	Summative assessments throughout a unit of work – typically essay questions. Contained within the A4 student folder. Give comments for improvement.  Essays given an AS/AL grade and comments for improvement.
Written formative comments	On essays or essay cover sheets.
Verbal formative comments	In lessons. Teacher circulates and gives either individual feedback or addresses whole class if there is a specific issue.
Opportunity for pupils to act upon feedback	Pupils may be asked to re-write an essay depending upon the situation i.e if it is of a particularly poor standard. Otherwise, at the next assessment opportunity.
Special circumstances/Notes	