

## Science

KS3

<b>Type of feedback-feedforward</b>	<b>When and where</b>
Graded work	A4 document folders, kept in school. On average work will be graded every 6 lessons.
Written formative comments	Found in the document folders.
Verbal formative comments	Given in lessons either as part of general class feedback or specific feedback to an individual.
Opportunity for pupils to act upon feedback	Formative feedback can be acted upon during summative assessments (both end of unit and termly). Core skills such as data interpretation will be revisited several times during a year.
Special circumstances/Notes	

KS4

<b>Type of feedback-feedforward</b>	<b>When and where</b>
Graded work	A4 document folders, kept in school. On average work will be graded every 6 lessons.
Written formative comments	Found in the document folders.
Verbal formative comments	Given in lessons either as part of general class feedback or specific feedback to an individual.
Opportunity for pupils to act upon feedback	Formative feedback can be acted upon during summative assessments. Regular "practice papers" will also provide opportunities to act on feedback. Core skills such as data interpretation will be revisited several times during a year.
Special circumstances/Notes	During controlled assessment we may be limited to rather broad feedback as we cannot discuss live exam materials.

KS5

<b>Type of feedback-feedforward</b>	<b>When and where</b>
Graded work	Kept by the pupil and assessed, on average, every six lessons.
Written formative comments	Found on “key pieces” or tests.
Verbal formative comments	Given in lessons either as part of general class feedback or specific feedback to an individual.
Opportunity for pupils to act upon feedback	Formative feedback can be acted upon during summative assessments. Regular “practice papers” will also provide opportunities to act on feedback.
Special circumstances/Notes	