

# BASKETBALL

AVERAGE GRADE YOU SHOULD BE AIMING FOR EACH YEAR GROUP

		Y7	Y8	Y9	Y10	Y11
<b>9</b>	Decision making is excellent, even when under pressure from other high class opponents. Will outwit and out think (perhaps tactically) other competitors frequently. All skills are consistent and fluent even when under pressure from opponents. Plays for school/district/ county teams.					
<b>8-</b>	Can perform and replicate skills to a high level showing flair and originality. Has the ability to be an influence within the game situation and can respond to change effectively. Will outwit opponents with ease. Understands and evaluates performance and can see how skill, tactics, strategies and fitness affect overall team effectiveness. Players can perform a lay-up shot with consistency in game situations and understand their role perfectly within a zonal defensive system.					
<b>7</b>	An advanced level of skill and technique is evident most of the time even under pressure. Can select an excellent range of skills to outwit an opponent. Is able to demonstrate a very good level of tactical awareness and adapt and apply these to suit both defensive and attacking situations. Can analyse their own opponent's play using sound technical knowledge, and plan ways to improve team and individual performance. Players can perform a lay-up shot with consistency in game situations and understand their role perfectly within a zonal defensive system.					✓
<b>6</b>	Good basketball skill level and shows accurate replication within game situations. Becoming more influential in the game and successfully outwits opponents. Can change strategies and tactics to exploit opponents' weaknesses. Can analyse and explain how skills etc have been used and suggest ways to improve further. Players can perform a lay-up shot with some success in game situations and understand their role within a zonal defensive system.				✓	
<b>5</b>	Control of the ball is consistent and skills are performed much more quickly in response to opposition pressures. Can select a very good range of skills to outwit an opponent. Is able to demonstrate a sound level of tactical awareness and respond to changing situations by changing and refining their skills and techniques. Can suggest ways to improve performances. Players can perform a lay-up shot in practice situations and understand their role within a zonal defensive system.			✓		
<b>4</b>	Can use skills and techniques together with accuracy to outwit an opponent. Can demonstrate skills successfully and begins to understand importance of strategy and tactics when attacking. Able to compare their own and others work and see the differences so that they can improve their own performance.		✓			
<b>3</b>	Can use basic techniques in a small sided game and can pass and shoot with reasonable accuracy and demonstrate a developing technique usually applied with coordination and control. Tactically awareness is improving and response to situations has started to vary. Can see the differences between their performances and others.	✓				
<b>2</b>	Can explain and describe the main teaching points for passing/shooting and dribbling. Pupils can perform some techniques (passing/dribbling and shooting) with some co-ordination and control during static or small sided situations. Has some understanding of how to improve their performances.					

<b>1</b>	Can list most of main teaching points for the basic skills of passing, shooting and dribble. Can perform some basic skills in practice situations but lack control and consistency especially in game situations (e.g - static coaching drills in pairs)					
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