

# Football

AVERAGE GRADE YOU SHOULD BE AIMING FOR EACH YEAR GROUP

		Y7	Y8	Y9	Y10	Y11
9	Performs skills with creativity and skills remain high even when under pressure from opponents. Performs well in the school/district or county teams. Can adapt tactics or strategies to outwit opponents regularly. Decision making is of an elite standard in game situations, even when under pressure from high level performers					
8	Can perform and replicate skills to a high level showing flair and originality. Has the ability to be an influence within the game situations and can respond to change effectively. Will outwit opponents with ease. Understands and evaluates performances and can see how skill, tactics, strategies and fitness affect overall team effectiveness.					
7	An advanced level of skill and technique is evident most of the time even under pressure. Can select an excellent range of skills to outwit an opponent. Is able to demonstrate a very good level of tactical awareness and can adapt and apply these to suit both defensive and attacking situations. Can analyse their own opponent's play using sound technical knowledge and plan ways to improve team and individual performance.					✓
6	Good skill level and shows accurate replication within game situations. Becoming more influential in the game and successfully outwits opponents. Can change strategies and tactics to exploit opponents' weaknesses. Can analyse and explain how skills etc have been used and suggest ways to improve further.				✓	
5	Control of the ball is consistent and skills are performed much more quickly in response to opposition pressures. Can select a very good range of skills to outwit an opponent. Is able to demonstrate a sound level of tactical awareness and can respond to changing situations by changing and refining their skills and techniques.			✓		
4	Can use skills and techniques together with accuracy to outwit an opponent. Can demonstrate skills successfully and begins to understand importance of strategy and tactics when attacking. Able to compare their own and others work and see the differences so that they can improve their own performances.		✓			
3	Can use basic techniques in a small sided game and can pass and shoot with reasonable accuracy. Can demonstrate techniques usually applied with co-ordination and control to gain an advance over an opponent. Tactically, awareness is improving and response to situations has started to vary. Can see the differences between their performance and others. Can suggest ways to improve performances.	✓				
2	Can explain and describe the main teaching points for passing/shooting and dribbling. Pupils can perform some techniques (passing/dribbling and shooting) with some co-ordination and control during static or small sided situations. Has some understanding of how to improve their performances.					
1	Can list most of main teaching points for the basic skills of passing, shooting and dribble. Can perform some basic skills in practice situations (e.g - static coaching drills in pairs)but lack both control and consistency especially in game situations.					