

RUGBY

AVERAGE GRADE YOU SHOULD BE AIMING FOR EACH YEAR GROUP

| | | Y7 | Y8 | Y9 | Y10 | Y11 |
|------------------------------|--|----|----|----|-----|-----|
| 8-10 Top GCSE student | Can perform and replicate skills to a high level showing flair and originality. Has the ability to be an influence within the game situations and can respond to change effectively. Will outwit opponents with ease. Understands and evaluates performances and can see how skill, tactics, strategies and fitness affect overall team effectiveness. | | | | | |
| 7 | An advanced level of skill and technique is evident most of the time even under pressure. Can select an excellent range of skills to outwit an opponent. Is able to demonstrate a very good level of tactical awareness and can adapt and apply these to suit both defensive and attacking situations. Can analyse their own opponent's play using sound technical knowledge and plan ways to improve team and individual performance. | | | | | ✓ |
| 6 | Good skill level and shows accurate replication within game situations. Becoming more influential in the game and successfully outwits opponents. Can change strategies and tactics to exploit opponents' weaknesses. Can analyse and explain how skills etc. have been used and suggest ways to improve further. | | | | ✓ | |
| 5 | Control of the ball in hand is consistent and skills are performed much more quickly in response to opposition pressures. Can select a very good range of skills to outwit an opponent. Is able to demonstrate a sound level of tactical awareness and can respond to changing situations by changing and refining their skills and techniques. | | | ✓ | | |
| 4 | Can use skills and techniques together with accuracy to outwit an opponent. Can demonstrate skills successfully and begins to understand importance of strategy and tactics when attacking and defending. Able to compare their own and others work and see the differences so that they can improve their own performances. | | ✓ | | | |
| 3 | Can use basic techniques in a small sided game and can pass and tackle with reasonable accuracy. Can demonstrate techniques usually applied with co-ordination and control to gain an advance over an opponent. Tactically, awareness is improving and response to situations has started to vary. Can see the differences between their performance and others. Can suggest ways to improve performances. | ✓ | | | | |
| 2 | Can apply a variety of rules in the Tag Rugby game. Can achieve consistency with handling, tagging and scoring skills. Can make basic decision making strategies during a game situation. Can identify mistakes and correct them. | | | | | |
| 1 | Can adapt and develop basic handling skills in Tag Rugby. Can develop agility and balance when running with the ball. Can develop basic attacking and defensive positions. | | | | | |