

Attitude to learning grades (revised Sept 2015) **(Years 7-11)**

This is a description of your son/daughter's approach to their learning. The bulleted list for each grade is an indication of the types of attitude they display. It is a **best-fit** model and your son/daughter may not display **all** of the characteristics in the category.

5

- Displays enthusiasm and excitement for learning
- Explores issues, events or problems from different perspectives
- Controls and owns his/her own learning
- Enjoys being creative and can develop alternative approaches
- Is prepared to take risks with his/her learning
- Displays an exceptional level of effort and commitment
- Always acts upon feedback

4

- Is motivated to learn and make the most of every opportunity
- Asks questions to extend his/her learning
- Learns from his/her mistakes
- Often shows the ability to work independently
- Manage his/her time and tasks effectively including homework
- Shows a high level of commitment
- Always acts upon feedback

3

- Participates in all parts of the lesson
- Shows some interest in improving his/her learning
- Sometimes seeks assistance from the teacher or other learners
- Generally stays within his/her comfort zone
- Homework is completed to an acceptable standard
- Usually acts upon feedback

2

- Sometimes lacks the motivation to learn
- Can be reluctant to participate in all activities
- Is sometimes put off by failure
- Can easily go off task but does respond to teacher intervention
- Learning is interrupted by frequent absences
- Is sometimes without appropriate equipment/kit/books
- Does not respond to feedback

1

- Shows little interest in improving his/her understanding of the subject
- Is quickly put off by failure
- Often displays disruptive behaviour which impacts on learning
- Learning is severely affected by persistent absences
- Is often without appropriate equipment/kit/books
- Does not respond to feedback

Attitude to learning grades (revised 2015) (Sixth Form)

This is a description of your son/daughter's approach to their learning. The bulleted list for each grade is an indication of the types of attitude they display. It is a **best-fit** model and your son/daughter may not display **all** of the characteristics in the category.

5

- Displays enthusiasm and excitement for learning
- Explores issues, events or problems from different perspectives
- Controls and owns his/her own learning
- Enjoys being creative and can develop alternative approaches
- Is prepared to take risks with his/her learning
- Displays an exceptional level of effort and commitment
- Always acts upon feedback

4

- Is motivated to learn and make the most of every opportunity
- Asks questions to extend his/her learning
- Learns from his/her mistakes
- Often shows the ability to work independently
- Manage his/her time and tasks effectively including homework
- Shows a high level of commitment
- Always acts upon feedback

3

- Participates in all parts of the lesson
- Shows some interest in improving his/her learning
- Sometimes seeks assistance from the teacher or other learners
- Generally stays within his/her comfort zone
- Homework is completed to an acceptable standard
- Usually acts upon feedback

2

- Sometimes lacks the motivation to learn
- Can be reluctant to participate in all activities
- Is sometimes put off by failure
- Learning is interrupted by frequent absences
- Lacks organisational skills
- Does not respond to feedback

1

- Shows no interest in improving his/her understanding of the subject
- Does not engage with tasks and activities including homework
- Ignores advice
- Persistent absence severely restricts the learning opportunities
- Does not respond to feedback