

Physical Education

KS3

Type of feedback-feedforward	When and where
Graded/levelled work	Pupils levelled end of each block of activity, usually every half-term in their booklet.
Written formative comments	Pupils record how to get to next level in their booklet by underlining their target.
Verbal formative comments	Given during lesson time when practising skills or playing game. Theory re-iterated during practical sessions.
Opportunity for pupils to act upon feedback	During next session in recap/they can continue to develop their ability through the block of work/practices.
Special circumstances/Notes	Information kept at Sports Hall. Recorded in booklets throughout KS3. Theory examinations recorded on sims.

KS4

Type of feedback-feedforward	When and where
Graded/levelled work	Use of homework stickers in exercise books. Records whether on target, AtL and comment. Unit tests, usually end of a number of topics.
Written formative comments	In exercise books, could be on classwork questions/stickers on homework. Grade recorded front of exercise book.
Verbal formative comments	Given throughout lesson in response to Q and A or in general.
Opportunity for pupils to act upon feedback	Beginning of GCSE lesson, 5 minutes to reflect on teacher's comments. In green pen in exercise books.
Special circumstances/Notes	Pink files to contain end of unit tests, keyword lists, syllabus and examination papers for Year 11 only during revision period. Controlled assessment with teachers.

KS5

Type of feedback-feedforward	When and where
Graded/levelled work	During a topic, in their folders.
Written formative comments	End of a question, normally examination. Can also be on a framework. Teacher sheet for recording improvements.
Verbal formative comments	During a lesson in response to Q and A/digging deeper into understanding on topic.
Opportunity for pupils to act upon feedback	In lesson/at home in response to work completed in lesson.
Special circumstances/Notes	