

## Science

KS3

Type of feedback-feedforward	When and where
Graded work	A4 document folders, kept in school. On average work will be graded twice per module.
Written formative comments	Found in the document folders.
Verbal formative comments	Given in lessons either as part of general class feedback or specific feedback to an individual.
Opportunity for pupils to act upon feedback	Formative feedback can be acted upon during summative assessments (both end of unit and termly). "Follow up" tasks after assessment. Core skills such as data interpretation will be revisited several times during a year.
Special circumstances/Notes	

KS4

Type of feedback-feedforward	When and where
Graded work	A4 document folders, kept in school. On average work will be graded once per specification section.
Written formative comments	Found in the document folders.
Verbal formative comments	Given in lessons either as part of general class feedback or specific feedback to an individual.
Opportunity for pupils to act upon feedback	Formative feedback can be acted upon during summative assessments. Regular "practice papers" will also provide opportunities to act on feedback. "Follow up" tasks after assessment. Core skills such as data interpretation will be revisited several times during a year.
Special circumstances/Notes	

KS5

<b>Type of feedback-feedforward</b>	<b>When and where</b>
Graded work	Kept by the pupil and assessed, on average, every six lessons.
Written formative comments	Found on “key pieces” or tests.
Verbal formative comments	Given in lessons either as part of general class feedback or specific feedback to an individual.
Opportunity for pupils to act upon feedback	Formative feedback can be acted upon during summative assessments. Regular “practice papers” will also provide opportunities to act on feedback.
Special circumstances/Notes	