

CPD Opt-in Calendar 2017-18

Day	Date	Time	Type
Fri	1st Sept	9-3.30	WHOLE SCHOOL INSET
Weds	6th Sept	12.40pm	Take-away: NTSness in lessons
Thurs	7th Sept	3.45pm	Form Tutoring
Thurs	7th Sept	3.45pm	Managing Workload
M-F	11-15 Sept		Setting the Standard Week. L5
Mon	11th Sept	12.40pm	Take-away: differentiation
Thurs	14th Sept	3.45pm	Autism (external speaker)
Thurs	14th Sept	3.45pm	Using SIMs and Excel more effectively
Fri	15th Sept	12.40pm	Take-away: extended writing strategies
Tues	19th Sept	12.40pm	Take-away: reading strategies
Thurs	21st Sept	3.45pm	Working Groups
Thurs	21st Sept	3.45pm	Flexi PD: start of projects
Mon	25th Sept	12.40pm	Take-away: spelling strategies
Thurs	28th Sept	3.45pm	WHOLE SCHOOL INSET
Tues	3rd Oct	3.45pm	TMF: Desk truants
Tues	3rd Oct	12.40pm	Take-away: apps for learning
Weds	4th Oct	12.45pm	UCAS Tutor References (Y13 tutors)
Thurs	5th Oct	4pm Carlisle	HoDs: CSLC Subject groups
Thurs	5th Oct	3.45pm	Teachers of 7E, 7N, 8T, 9T and x5 pupils
Weds	11th Oct	12.40pm	Take-away: collaborative learning strategies
Thurs	12th Oct	3.45pm	Take-away: re-run of requested lunchtime sessions
Thurs	12th Oct	3.45pm	Teachers of set 3 pupils
Weds	18th Oct	3.45pm	Teachers of set 4 pupils
Thurs	19th Oct	3.45pm	TBT Middle Leaders' plenary
Thurs	19th Oct	3.45pm	Middle Leaders: key conversations
Weds	1st Nov	12.40pm	Take-away: teaching the gifted
Thurs	2nd Nov	3.45pm	WHOLE SCHOOL INSET
M-F	13-17 Nov		L5 Week
Tues	21st Nov	12.40pm	Take-away: 4T teaching
Thurs	23rd Nov	3.45pm	Working Groups
Weds	3rd Jan	9-3.30	WHOLE SCHOOL INSET
Weds	10th Jan	12.40pm	Take away: drilling strategies
Thurs	8th Feb	3.45pm	TMF: Do boys and girls learn differently?
Thurs	8th Feb	3.45pm	Teachers of 7E, 7N, 8T, 9T and x5 pupils
Weds	21st Feb	3.45pm	Teachers of set 4 pupils
Thurs	1st March	3.45pm	Teachers of set 3 pupils
Thurs	1st March	3.45pm	Working Groups
W-W	21-28 March		L5 Week
Thurs	26th April	3.45pm	Take-away: re-run of requested lunchtime sessions
Thurs	7th June	3.45pm	Working Groups/Flexi PD plenary
TBC	HoDs to organise		Dept. reviewing of SoW and moderating pupil work