

English

KS3

Type of feedback-feedforward	When and where
Graded/levelled work	Twice a term, on completion of Literature, Language reading and writing units; in blue assessment books.
Written formative comments	Once every 2-3 weeks; on interim pieces and practice paragraphs and on final assessments at the end of units.
Verbal formative comments	Weekly, as students complete practice exercises in class, linked to work in both green class book and blue assessment books.
Opportunity for pupils to act upon feedback	As per formative comments above; whenever a teacher marks a piece of work with a WWW, EBI comment in the pupil's blue assessment book, the pupil will be given the opportunity to respond to this feedback and act on it, in a lesson following this marking.
Special circumstances/Notes	<p>Blue assessment books are kept in school but will be sent home on at least one occasion during the school year so parents may see these.</p> <p>Green exercise books are used by pupils on a day to day basis, in class. These are note books and are light touch marked by the subject tutor; pupils might peer and self-assess work in these books as part of classroom activities.</p>

KS4

Type of feedback-feedforward	When and where
Graded/levelled work	At least once every half term, at the end of each half termly unit.
Written formative comments	Once every 2-3 weeks; on interim pieces and practice paragraphs and on final assessments at the ends of units, in blue assessment books which are kept in school.
Verbal formative comments	Weekly, as students complete practice exercises in class, linked to work in green books and blue assessment books.
Opportunity for pupils to act upon feedback	As per formative comments above; whenever a teacher marks a piece of work with a WWW, EBI comment in the pupil's blue assessment book, the pupil will be given the opportunity to respond to this feedback and act on it, in a lesson following this marking, in blue assessment books which are kept in school.

Special circumstances/Notes	<p>Blue assessment books are kept in school but will be sent home on at least one occasion during the school year so parents may see these.</p> <p>Green exercise books are used by pupils on a day to day basis, in class. These are note books and are “light touch” marked by the subject tutor; pupils might peer and self-assess work in these books as part of classroom activities.</p>
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KS5

Type of feedback-feedforward	When and where
Graded/levelled work	A minimum of twice every half term, on work to be filed by the student in their subject folder.
Written formative comments	On graded pieces and at least 1 interim piece in preparation for this, each half term, on work filed by the student in their subject folder.
Verbal formative comments	Weekly, as students complete practice exercises in class.
Opportunity for pupils to act upon feedback	As per formative comments above; whenever a teacher marks a piece of work with a WWW, EBI comment in the pupil’s blue assessment book, the pupil will be given the opportunity to respond to this feedback and act on it, on work filed by the student in their subject folder.
Special circumstances/Notes	