

Core Content Overview:		
1. Cumbria & the World and map skills <i>"Exploring where we live – Cumbria & beyond..."</i>	2. Tourism <i>"How have our holidays changed?"</i>	3. Weather <i>"Why does it always rain on me?"</i>
4. A country in Africa <i>"What are people's lives like in poorer countries of the World?"</i>	5. Extended project – the country study	
Key Skills:		
Basic Geographical Skills ✓ Maps – Atlas skills; OS map skills; identifying places – local, national & global; ✓ Data – graphs, tables, diagrams, photos, describe; explain; compare ✓ Opinions - give and justify ✓ Research – atlases, books, internet ✓ Independent, pair & group work.		
GRADE	DESCRIPTOR	
Year 7 Grade 8	<ul style="list-style-type: none"> • Uses scale on OS maps accurately (1:25000 & 1:50000) to measure straight line distance; uses contour lines to show relief; is able to read main lines of latitude & longitude accurately. • Uses data and units accurately to support description; identifies pattern in data; identifies highest and lowest data points. • U Both (or all) parts of question are addressed, e.g. social/environmental/economic and show developing explanation. • Case study located (1 point); information described, specific points included at top end; tentative attempt at explanation. • Can justify their own opinion in a simplistic way; uses facts to reinforce justification 	
Year 7 Grade 5	<ul style="list-style-type: none"> • Uses 4 figure grid references on a map accurately; uses an 8 point compass accurately; can label continents, oceans & mountain ranges on a World map; identifies the prime lines of latitude and longitude. • Identifies pattern and uses numbers accurately to support description; identifies highest and lowest data points. • Begins to develop explanation of a point, 2 connectives used; half of a two part question is addressed at top end. • Named case study, may not be accurate; information described but no specific points. • Understands that others have differing opinions; can give linked reasons for their own opinion. 	

Year 7 Grade 1

- Can use 4 figure grid references on **maps**, not always accurately; uses a 4 point compass with accuracy; identifies some major world features correctly.
- **Describes** general pattern but no data used.
- Hint at **explanation**, e.g. 'this is for...'
- Name of **case study** or list or points
- States **opinion**

Core Content Overview:		
1. River Landscapes <i>"How do rivers shape the land?"</i>	2. Extreme Climates <i>"What is it like to live in the hottest and coldest places on Earth?"</i>	3. Settlement <i>"Who lives where and why?"</i>
4. Resources <i>"How are our energy needs changing?"</i>	5. Rainforests <i>"Should we conserve or exploit fragile environment?"</i>	
Key Skills:		
Basic Geographical Skills ✓ Maps – Atlas skills; OS map skills; identifying places – local, national & global; ✓ Data – graphs, tables, diagrams, photos, describe; explain; compare ✓ Opinions - give and justify ✓ Research – atlases, books, internet ✓ Independent, pair & group work.		
GRADE	DESCRIPTOR	
Year 8 Grade 8	<ul style="list-style-type: none"> • Uses scale on OS maps accurately (1:25000 & 1:50000) to measure actual distance; is able to read intermediate lines of latitude & longitude accurately. • Uses data to describe; identifies anomalies; simple manipulation of data e.g. highest minus lowest. • Both (or all) parts of question are addressed, e.g. social/environmental/economic and show developing explanation. • Accurate location of case study; case study specific information for 1 or 2 points included; full explanation of at least one piece of specific information; uses 1 connective. • Evaluates both sides of an issue and comes to an opinion; uses facts to reinforce justification; demonstrates a basic understanding (may be simplistic) that people live in contrasting cultures / levels of wealth. 	
Year 8 Grade 5	<ul style="list-style-type: none"> • Uses 6 figure grid references on a map accurately; uses a 16 point compass accurately; can label continents, oceans & mountain ranges on a World map; identifies the prime lines of latitude and longitude. • Identifies pattern and uses numbers accurately to support description; identifies highest and lowest data points. • Begins to develop explanation of a point, 2 connectives used; half of a two part question is addressed at top end. • Named case study, may not be accurate; information described but no specific points. • Understands that others have differing opinions; can give linked reasons for their own opinion. 	

Year 8 Grade 1

- Can use 4 figure grid references on **maps**, not always accurately; uses a 4 point compass with accuracy; identifies some major world features correctly.
- **Describes** general pattern but no data used.
- All points show fully developed description with supporting specific facts or Geographical terminology but only hints at **explanation**.
- Name of **case study** or list of points
- States **opinion**

Core Content Overview:		
1. Coastal Landscapes <i>"How is our island shaped?"</i>	2. Population <i>"How many people are there in the world today?"</i>	3. Tectonic Hazards <i>"Are volcanoes or earthquakes most dangerous?"</i>
4. River Landscapes <i>"How do rivers shape the land?"</i>	5. Development <i>"Why are some countries richer and some countries poorer than us?"</i>	
Key Skills:		
Basic Geographical Skills ✓ Maps – Atlas skills; OS map skills; identifying places – local, national & global; ✓ Data – graphs, tables, diagrams, photos, describe; explain; compare ✓ Opinions - give and justify ✓ Research – atlases, books, internet ✓ Independent, pair & group work.		
GRADE	DESCRIPTOR	
Year 9 Grade 8	<ul style="list-style-type: none"> • Can describe a route accurately using all map skills; is able to give latitude and longitude of places away from the main lines. • Uses data and units accurately to describe; calculates mean. • All points show fully developed explanation with supporting specific facts or Geographical terminology. • Accurate location of case study (2 points); case study specific points are accurate & relevant for every point made; Sequential explanation of specific points; uses 2 or more connectives accurately; answer clearly linked to the place. • Compares and contrasts both sides of an issue and comes to a balanced conclusion or opinion; demonstrates a more advanced understanding that people live in contrasting cultures / levels of wealth. 	
Year 9 Grade 5	<ul style="list-style-type: none"> • Uses scale on OS maps accurately (1:25000 & 1:50000) to measure straight line distance; uses contour lines to show relief; is able to read main lines of latitude & longitude accurately. • Accurate data and units used to support description. • Specific facts or Geographical terminology used to support explanation; both (or all) parts of question are addressed but in varying amounts of detail / depth. • Case study located (1 point); information described; specific point included at top end; tentative attempt at explanation. • Can justify their own opinion in a simplistic way; can give linked reasons for their own opinions. 	

Year 9 Grade 1	<ul style="list-style-type: none">• Uses spot heights accurately; can use 4 figure grid references accurately; uses an 8 point compass accurately; can label continents of the World on a map.• Makes statements about the <u>data</u> but no recognition of overall pattern, e.g. it goes up and down.• Information described; specific facts or Geographical terminology included at top end; tentative attempt at <u>explanation</u>, one connective used.• No named <u>case study</u>; general description of issue, possibly as a list at bottom end.• States <u>opinion</u> and gives a reason for it, may not be linked.
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