

## Geography

KS3

Type of feedback-feedforward	When and where
Graded work	<ul style="list-style-type: none"> <li>• Work assessed (deep marked) every 3 weeks</li> <li>• Other assessed pieces could be ATL graded or given Homework Challenge grades (genius, top, good geographer)</li> <li>• Key Assessed Pieces</li> <li>• End of unit tests</li> <li>• Mid-Year Exams</li> <li>• End of Year Exams</li> </ul> <p>Exercise books</p>
Written formative comments	<ul style="list-style-type: none"> <li>• Graded using a mark scheme (provided before completion of the work) given with above.</li> <li>• Positive comment</li> <li>• Improvement</li> <li>• SPaG</li> <li>• Presentation</li> </ul> <p>Exercise books</p>
Verbal formative comments	During lessons and catch up sessions
Opportunity for pupils to act upon feedback	<ul style="list-style-type: none"> <li>• Assessed work should be fed forward every 3 weeks.</li> <li>• Frequent opportunities for Peer and Self-Assessment especially following staff assessment to allow more opportunities for feedforward, putting the onus on the pupils.</li> </ul> <p>Exercise books</p>
Special circumstances/Notes	

<b>Type of feedback-feedforward</b>	<b>When and where</b>
Graded work	<ul style="list-style-type: none"> <li>• Work assessed every 3 weeks</li> <li>• Most assessment will be from past papers and will be marked / graded. Other assessed work could be graded extended writing or ATL graded</li> <li>• End of unit tests</li> <li>• Mock examinations</li> </ul> Exercise books/folders
Written formative comments	<ul style="list-style-type: none"> <li>• Grade or marks e.g. /10 given with above</li> <li>• Positive comment</li> <li>• Improvement comment</li> <li>• SPaG</li> <li>• Presentation</li> <li>• Marked using GCSE mark scheme, a copy of which may be given to students.</li> </ul> Exercise books/folders
Verbal formative comments	During lessons and catch up sessions
Opportunity for pupils to act upon feedback	<ul style="list-style-type: none"> <li>• Assessed work should be fed forward every 3 weeks.</li> <li>• Regular opportunities for Peer and Self-Assessment especially following staff assessment to allow more opportunities for feedforward, putting the onus on the pupils. This may incorporate the use of GCSE mark schemes.</li> </ul> Exercise books/folders
Special circumstances/Notes	

Type of feedback-feedforward	When and where
Graded work	<ul style="list-style-type: none"> <li>• Work assessed every 3 weeks</li> <li>• Most assessment will be from past papers and will be marked /graded. Other assessed work could be ATL graded</li> <li>• <b>AS</b></li> <li>• Topic tests</li> <li>• Mock examinations</li> <li>• <b>A2</b></li> <li>• 25 mark and 40 mark per topic</li> </ul> Folders
Written formative comments	<ul style="list-style-type: none"> <li>• Grade or marks e.g. /10 given with above</li> <li>• Positive comment</li> <li>• Improvement comment</li> <li>• SPaG</li> <li>• Marked using A Level mark scheme, a copy of which may be given to students.</li> </ul> Folders
Verbal formative comments	During lessons and catch up/support sessions
Opportunity for pupils to act upon feedback	<ul style="list-style-type: none"> <li>• Assessed work should be fed forward every 3 weeks.</li> <li>• Increased opportunities for Peer and Self-Assessment especially following staff assessment to allow more opportunities for feedforward, putting the onus on the pupils.</li> </ul> Folders Sixth form review
Special circumstances/Notes	