



THE NELSON THOMLINSON SCHOOL

ADMISSIONS POLICY

Signed by Headmaster:

A handwritten signature in black ink, appearing to read 'Dan Northwood'.

Signed by Chair of Governors:

A handwritten signature in black ink, appearing to read 'Sue Temple'.

Reviewed by Curriculum Teaching and Learning Committee:
Adopted by Full Governing Body:

8 February 2018
26 April 2018

THE NELSON THOMLINSON SCHOOL

ADMISSIONS POLICY

Equality Act 2010

Our school is committed to equality both as an employer and a service provider. We welcome our general duty under the Equality Act 2010 to eliminate discrimination, advance equality of opportunity and foster good relations. We recognise our duty to ensure no-one experiences harassment, less favourable treatment or discrimination because of their age, any disability they may have, their ethnicity, colour or national origin, their gender identity or reassignment, their marital or civil partnership status, being pregnant or having recently had a baby, their religion or belief, their sexual identity and orientation.

We also welcome our duty under the Education and Inspections Act 2006 to promote community cohesion and British values.

The School welcomes into its community in each year pupils with a broad spread of abilities and from many different backgrounds. Any parents who would like to see the school at work and to discuss admission before making a final decision are very welcome to contact the school to arrange a visit. It is our desire that we should accommodate every pupil who wishes to come to The Nelson Thomlinson School. We are obliged to follow the guidelines laid down by Cumbria LA in admitting pupils.

WHO DOES THE POLICY APPLY TO:

Pupils, parents/carers and the community.

WHO IS RESPONSIBLE FOR CARRYING OUT THIS POLICY:

Headmaster and delegated officers.

The order of priority for admission can be summarised as follows:

1. Children looked after and who were previously looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren) - see note 1.
2. Children living in the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2 and 3.
3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school by the Local Authority either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the Local Authority as the next nearest with a place available or (b) the school is named in the sibling's Statement of Special Educational Need/Education, Health & Care Plan - see notes 2, 3 and 4.
4. In relation to Church of England Voluntary Controlled Schools, children living in the catchment area who, with a parent/carer, regularly attend a church in membership of Churches Together in Britain or the Evangelical Alliance - see notes 5 and 6.
5. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the LA - see note 6.

6. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2 and 3.
7. In relation to Church of England Voluntary Controlled schools, children living outside the catchment area, who, with a parent/carer, regularly attend a church in membership of Churches Together in Britain or the Evangelical Alliance - see notes 5 and 6.
8. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the LA - see note 6.

Applications will be prioritised on the above basis. An exception will be made under the Authority's policy for the education of children with special needs (i) where a child holds a Statement of Special Educational Needs, or and Education, Health & Care Plan or (ii) is currently undergoing a co-ordinated assessment, and in either case it is considered that attendance at a particular school is necessary to meet the identified needs of that child.

The school's intake number is 210.

The Nelson Thomlinson School In-Year Admission Policy

The Local Authority has responsibility to co-ordinate the main admission round (from Year 6 to Year 7). The School is required to co-ordinate in-year processes. Parents will be able to approach The Nelson Thomlinson School direct for in-year admissions.

The School will inform the Local Authority of any admissions and refer all those who are not offered a place to the Local Authority.

The School will participate fully in line with fair access protocols. The Nelson Thomlinson School In-Year Admission form has been created for this purpose.

Explanatory Notes (These notes are part of the policy)

Note 1

A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002 or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989). The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

Note 2

In criteria 2, 3 and 6, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school [excluding a nursery class] at the time of admission.

Note 3

Where reference is made to 'associated' infant and junior schools, this is to describe those situations where infant and junior schools share the same catchment area.

Note 4

If parents/carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

Note 5

To be considered under criteria 4 or 7 parents/carers must provide proof with the completed form that they regularly attend a church in membership of Churches Together in Britain or the Evangelical Alliance. 'Regular' is defined as at least twice a month. Attendance may be at more than one church but should be for at least two years prior to the application date. In criteria 4 or 7 applications will be prioritised using the distance measurement methodology set out at note 6 below, with those living closest to the school, measured by the shortest straight line distance, given priority.

Note 6

Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures a straight line measure between the centre of the pupil's home address and a common point on the school site as determined by the LA.