

## Attitude to learning grades (revised July 2019) (Years 7-11)

This is a description of your son/daughter's approach to their learning. The bulleted list for each grade is an indication of the types of attitude they display. It is a **best-fit** model and your son/daughter may not display **all** of the characteristics in the category.

5

- Displays enthusiasm and excitement for learning
- Explores issues, events or problems from different perspectives
- Controls and owns his/her own learning
- Enjoys being creative and can develop alternative approaches
- Is prepared to take risks with his/her learning
- Displays an exceptional level of effort and commitment
- Always acts upon feedback

4

- Is motivated to learn and make the most of every opportunity
- Asks questions to extend his/her learning
- Learns from his/her mistakes
- Often shows the ability to work independently
- Manage his/her time and tasks effectively including homework
- Shows a high level of commitment
- Always acts upon feedback

3

- Participates in all parts of the lesson
- Shows some interest in improving his/her learning
- Sometimes seeks assistance from the teacher or other learners
- Generally stays within his/her comfort zone
- Homework is completed to an acceptable standard
- Usually acts upon feedback

2

- Sometimes lacks the motivation to learn
- Can be reluctant to participate in all activities
- Is sometimes put off by failure
- Can easily go off task but does respond to teacher intervention
- Is sometimes without appropriate equipment/kit/books
- Occasionally does not complete/hand in homework on time
- Does not respond to feedback

1

- Shows little interest in improving his/her understanding of the subject
- Is quickly put off by failure
- Often displays disruptive behaviour which impacts on learning
- Is often without appropriate equipment/kit/books
- Often does not complete/hand in homework on time
- Does not respond to feedback

## Attitude to learning grades (revised July 2019) (Sixth Form)

This is a description of your son/daughter's approach to their learning. The bulleted list for each grade is an indication of the types of attitude they display. It is a **best-fit** model and your son/daughter may not display **all** of the characteristics in the category.

- 5**
- Displays enthusiasm and excitement for learning
  - Explores issues, events or problems from different perspectives
  - Controls and owns his/her own learning
  - Enjoys being creative and can develop alternative approaches
  - Is prepared to take risks with his/her learning
  - Displays an exceptional level of effort and commitment
  - Always acts upon feedback
- 4**
- Is motivated to learn and make the most of every opportunity
  - Asks questions to extend his/her learning
  - Learns from his/her mistakes
  - Often shows the ability to work independently
  - Manage his/her time and tasks effectively including homework
  - Shows a high level of commitment
  - Always acts upon feedback
- 3**
- Participates in all parts of the lesson
  - Shows some interest in improving his/her learning
  - Sometimes seeks assistance from the teacher or other learners
  - Generally stays within his/her comfort zone
  - Homework is completed to an acceptable standard
  - Usually acts upon feedback
- 2**
- Sometimes lacks the motivation to learn
  - Can be reluctant to participate in all activities
  - Is sometimes put off by failure
  - Lacks organisational skills
  - Occasionally does not complete/hand in homework on time
  - Does not respond to feedback
- 1**
- Shows no interest in improving his/her understanding of the subject
  - Does not engage with tasks and activities including homework and study time work
  - Ignores advice
  - Often does not complete/hand in homework on time
  - Does not respond to feedback