

Business & Economics

KS4

| Type of feedback-feedforward | When and where |
|---|--|
| Graded/levelled work | <p>Class or homework which is an exam question will be marked in line with exam board mark scheme.</p> <p>Non exam based work may remain marked but ungraded to push pupils to focus on WWW and EBI comments to aid progress over time.</p> <p>End of topic point tests – peer marked in class.</p> <p>Past paper exams, marked and with feedback-feedforward evidence in green pen.</p> |
| Written formative comments | Teacher assessed work (class or homework) will have WWW and EBI written comments on pupils' work. |
| Verbal formative comments | Verbal feedback will be given where appropriate during a task if teachers note individual or group issues. Verbal feedback also given to support homework improvements as part of the feedback-feedforward process. |
| Opportunity for pupils to act upon feedback | Where appropriate, time for acting on feedback will be given in class (often at the start of the lesson when homework is returned). Pupils will be asked to address the targets set to improve/correct their work. This is evidenced in green pen. |
| Special circumstances/Notes | |

| Type of feedback-feedforward | When and where |
|---|---|
| Graded/levelled work | Theory homework will be marked numerically. Class and homework tasks will include exam style case study based essays which will be marked using the levels of response marking criteria. This will happen during each topic and increasingly later in the year when we work on larger case studies. Work will be stored in pupils folders and grades and target for pupils of assessed work will be recorded in teacher mark books. |
| Written formative comments | Written comments will be placed directly onto students work alongside levels of response annotation. Weaknesses in theory/context/analysis or evaluation will be indicated where appropriate. |
| Verbal formative comments | Made where appropriate during class tasks and also to the group following an assessed piece where common errors were made. |
| Opportunity for pupils to act upon feedback | Students will be given opportunities to redraft significant assessed pieces (such as case study based essay questions). Sometimes this will be in class but also could be set as a homework task. |
| Special circumstances/Notes | |