

The Learning Support Department

KS3

Type of feedback-feedforward	When and where
Written formative comments	Written work in exercise books marked by teacher and 'EBI' targets given. Peer and self-assessment used. Spellings x3: maximum of 3 HFW in any one piece. Pupils to use look, say, cover, write, check method
Verbal formative comments	Every lesson – teacher and TAs to provide feedback.
Opportunity for pupils to act upon feedback	During starters, pupils encouraged to read comments, act upon advice given, do any spellings.

KS4

Type of feedback-feedforward	When and where
Graded/levelled work	All work meets the outcome checklist criteria given at the start of units. Humanities – end of unit assessments completed
Written formative comments	Work in folder to be teacher marked and feedback and targets given where necessary.
Verbal formative comments	Verbal feedback given during the draft stages on paper and mini whiteboards. Teacher and TAs to provide this feedback.
Opportunity for pupils to act upon feedback	During the draft stages before good work is completed for their portfolios.