

Physical Education

KS3

Type of feedback-feedforward	When and where
Graded/levelled work	Pupils levelled end of each block of activity, usually every half-term in their booklet.
Written formative comments	Pupils record how to get to next level in their booklet.
Verbal formative comments	Given during lesson time when practising skills or playing game.
Opportunity for pupils to act upon feedback	During next session in recap/they can continue to develop their ability through the block of work/practices
Special circumstances/Notes	Information kept at Sports Hall. Recorded in booklets throughout KS3.

KS4

Type of feedback-feedforward	When and where
Graded/levelled work	Records whether on target, AtL and comment. Pink file-unit tests, usually end of a number of topics.
Written formative comments	In exercise books, could be on classwork questions. Pupils undertake an assessment piece (8 mark exam question) twice per half term. This is marked by AO1/AO2/AO3 with a WWW/EBI given by the teacher. AO1/AO2/AO3 colour coded by pupil in exercise books.
Verbal formative comments	Given throughout lesson in response to Q and A or in general.
Opportunity for pupils to act upon feedback	Beginning of GCSE lesson, 5 minutes to reflect on teacher's comments. In green pen in exercise books.
Special circumstances/Notes	Pink files to contain end of unit tests, keyword lists, syllabus and examination papers. Controlled assessment with teachers.

KS5

Type of feedback-feedforward	When and where
Graded/levelled work	During a topic, in their folders.
Written formative comments	End of a question, normally examination. Can also be on a framework.
Verbal formative comments	During a lesson in response to Q and A/digging deeper into understanding on topic.
Opportunity for pupils to act upon feedback	In lesson/at home in response to work completed in lesson.
Special circumstances/Notes	