

Religious Studies/Sociology Guide to Feedback-Feedforward

KS3

Type of feedback-feedforward	When and where
Graded work	Three summative assessments in each year: two end-of-unit assessments and an end of year exam. These are written on lined paper and stored in an 'assessment folders'.
Written formative comments	Targets for improvement (ebi) are given on each summative assessment. These targets mostly focus on skills rather than knowledge and tie into a generic mark scheme.
Verbal formative comments	In lessons. Teacher circulates and gives either individual feedback or addresses whole class if there is a specific issue.
Opportunity for pupils to act upon feedback	On the next assessed piece of work which assesses the relevant skill.
Special circumstances/Notes	

KS4

Type of feedback-feedforward	When and where
Graded/levelled work	Summative assessments throughout a unit of work – typically part c) and d) essay questions. Contained within an assessment booklet. Comments for improvement are given End of unit tests giving a GCSE grade and comments for improvement
Written formative comments	On essays or essay cover sheets.
Verbal formative comments	In lessons. Teacher circulates and gives either individual feedback or addresses whole class if there is a specific issue.
Opportunity for pupils to act upon feedback	Pupils may be asked to re-write an essay depending upon the situation i.e. if it is of a particularly poor standard. Otherwise, at the next assessment opportunity.
Special circumstances/Notes	

KS5

Type of feedback-feedforward	When and where
Graded/levelled work	Summative assessments throughout a unit of work – typically essay questions. Contained within an assessment booklet. Give comments for improvement. Essays given an AL grade and comments for improvement.
Written formative comments	On essays or essay cover sheets.
Verbal formative comments	In lessons. Teacher circulates and gives either individual feedback or addresses whole class if there is a specific issue.
Opportunity for pupils to act upon feedback	Pupils may be asked to re-write an essay depending upon the situation i.e. if it is of a particularly poor standard. Otherwise, at the next assessment opportunity.
Special circumstances/Notes	