

Geography

KS3

Type of feedback-feedforward	When and where
Graded work	<ul style="list-style-type: none"> • Work assessed (deep marked) every 3 weeks • Other assessed pieces could be ATL graded or given Homework Challenge grades (genius, top, good geographer) • Key Assessed Pieces • End of unit tests • Mid-Year Exams • End of Year Exams <p>Exercise books</p>
Written formative comments	<ul style="list-style-type: none"> • Graded using a mark scheme (provided before completion of the work) given with above. • Positive comment • Improvement • SPaG • Presentation <p>Exercise books</p>
Verbal formative comments	During lessons and catch up sessions
Opportunity for pupils to act upon feedback	<ul style="list-style-type: none"> • Assessed work should be fed forward every 3 weeks. • Frequent opportunities for Peer and Self-Assessment especially following staff assessment to allow more opportunities for feedforward, putting the onus on the pupils. <p>Exercise books</p>
Special circumstances/Notes	

Type of feedback-feedforward	When and where
Graded work	<ul style="list-style-type: none"> • Work assessed every 3 weeks • Most assessment will be from past papers and will be marked / graded. Other assessed work could be graded extended writing or ATL graded • End of unit tests • Mock examinations Exercise books/folders
Written formative comments	<ul style="list-style-type: none"> • Grade or marks e.g. /10 given with above • Positive comment • Improvement comment • SPaG • Presentation • Marked using GCSE mark scheme, a copy of which may be given to students. Exercise books/folders
Verbal formative comments	During lessons and catch up sessions
Opportunity for pupils to act upon feedback	<ul style="list-style-type: none"> • Assessed work should be fed forward every 3 weeks. • Regular opportunities for Peer and Self-Assessment especially following staff assessment to allow more opportunities for feedforward, putting the onus on the pupils. This may incorporate the use of GCSE mark schemes. Exercise books/folders
Special circumstances/Notes	

Type of feedback-feedforward	When and where
Graded work	<ul style="list-style-type: none"> • Work assessed every 3 weeks • Most assessment will be from past papers and will be marked /graded. Other assessed work could be ATL graded • AS • Topic tests • Mock examinations • A2 • 25 mark and 40 mark per topic Folders
Written formative comments	<ul style="list-style-type: none"> • Grade or marks e.g. /10 given with above • Positive comment • Improvement comment • SPaG • Marked using A Level mark scheme, a copy of which may be given to students. Folders
Verbal formative comments	During lessons and catch up/support sessions
Opportunity for pupils to act upon feedback	<ul style="list-style-type: none"> • Assessed work should be fed forward every 3 weeks. • Increased opportunities for Peer and Self-Assessment especially following staff assessment to allow more opportunities for feedforward, putting the onus on the pupils. Folders Sixth form review
Special circumstances/Notes	