

MFL

KS3

Type of feedback-feedforward	When and where
Graded work	In exercise books – waystage and end of module outcomes. Pieces done in controlled conditions in purple levelled piece books. (Penfriend letters). End of module tests in purple levelled piece books.
Written formative comments	In exercise books and in purple levelled piece books.
Verbal formative comments	Teacher circulates and gives individual feedback/whole class feedforward given at key points.
Opportunity for pupils to act upon feedback	Pupils do feedforward in green pen in exercise books and purple books after each outcome/assessment. Corrections done x3 in green pen in both books.
Special circumstances/Notes	Small purple book for rough work and vocabulary tests.

KS4

Type of feedback-feedforward	When and where
Graded/levelled work	All lesson objectives lead to a written outcome that will be written up in blue exercise book. Outcomes will be graded using 'Content/Range/Accuracy' mark scheme that gives a score out of 10 and a grade in Year 11, and a score out of 18 and a number up to 9 in Year 10.
Written formative comments	Written in exercise books on these outcomes.
Verbal formative comments	Sometimes individual; sometimes whole class feedback.
Opportunity for pupils to act upon feedback	Pupils are given mark/grade/ T (target to improve) and are required to feedforward on their errors (sometimes in green pen). For key pieces, teachers will give positive feedback and advice for improvement.

Type of feedback-feedforward	When and where
Graded/levelled work	Students have files and outcome books for each teacher. Lessons are taught in outcomes and are marked for content, vocabulary, range and accuracy, and graded. The new AS is divided into themes and units divided between two teachers. Outcomes will be corrected and marked in the exercise books and vocabulary will be tested in test booklets. A2 is similar but students also have 2 cultural topics (1 per teacher) with essays in file and shorter pieces in outcome book.
Written formative comments	All written work will be corrected with formative comments added.
Verbal formative comments	This happens in class whole class feedforward or individually. Also happens in weekly tutorial with Mr Whelpdale and in reviews (when whole course is audited).
Opportunity for pupils to act upon feedback	Students act upon feedback constantly as all work is marked. Test results are shared with Mr Whelpdale to facilitate highly personalised feedback.
Special circumstances/Notes	Our "Oxbridge" tutorial concept is our Rolls Royce method and we are very fortunate to have a TA with the expertise of an outstanding teacher and a timetable that allows for this (easier for us as we have relatively small numbers).