

GCSE Examination Results - Summer 2019

(Updated 3 December 2019)

Total number of pupils – 227 (tbc)	NTS	Cumbria Average	England Average
Progress 8	0.16	-0.16	-0.03
Attainment 8	50.6	46.04	46.55
Achieving English and Maths (Grade 5 or above)	48.5%	40.4%	43%
Achieving English and Maths (Grade 4 or above)	72.7%	63.6%	64.4%
Entering Ebacc	56.4%	31.3%	40%
Achieving Ebacc (Grade 5 or above/Grade C or above)	29.5%	13.4%	17%
Achieving Ebacc (Grade 4 or above/Grade C or above)	38.3%	20%	24.8%
Average Ebacc point Score	4.69	3.97	4.07
Percentage of 9 -8 grades (All A8 subjects)	11.8%	Not published	
Achieving 5 or more standard GCSE (all subjects)	77%	Not published	

GCSE Subjects	Pupils	Percentage			Average Grade
		9 -7	9 - 4	9 - 1	
Art	55	21.8	89.1	100	5
Biology	60	56.7	100	100	7
Business Studies	65	27.7	66.2	100	5
Chemistry	60	65	100	100	7
Computer Science	48	22.9	70.8	97.9	5
D&T - Systems	34	14.7	58.8	100	4
D&T - Timber	45	0	26.7	95.6	3
Drama	24	12.5	70.8	100	5
Economics	12	41.7	58.3	100	5
English Language	225	20.4	73.8	99.1	5
English Literature	224	21	77.2	99.1	5
Food & Nutrition	43	9.3	55.8	97.7	4
French	90	13.3	63.3	95.6	4
Geography	117	35.9	80.3	97.4	5
History	94	40.4	71.3	96.8	5
Maths	224	28.6	80.4	99.1	5
Music	23	26.1	65.2	100	5
Physical Education	72	9.7	83.3	100	5
Physics	60	61.7	100	100	7
Religious Studies	48	50	83.3	100	6
Spanish	53	67.9	100	100	7

GCSE (Double) Subjects	Pupils	9 -7	9 - 4	9 - 1	Average Grade
Science (Combined)	163	9.2	75.2	100	54

		Percentage			
Cambridge National	Pupils	L2D*-L2D	L2D* - L2M	L2D* - L1P	Average
Child Development	23	4.3	26.1	95.7	L1D

BTEC	Pupils	L2D*-L2D	L2D* - L2M	L2D* - L1P	Average
Engineering	18	0	16.7	100	L2P
Health & Social Care	4	0	0	100	L2P
Travel & Tourism	9	0	66.7	100	L2M

BTEC & Cambridge National Grades


L2*D Level 2 Distinction*


L2D Level 2 Distinction


L2M Level 2 Merit


L2P Level 2 Pass

L1P Level 1 Pass

 Re-published 1 September 2019 using SISRA 2019 Exam Collaboration data.

 BTEC Health & Social added 1 September 2019.

 Re-published 1 October 2019 after entering grades changed after re-mark.

 Updated in-line with DFe published performance figures