Subject: **Geography**   Year group: **7**

Core Content Overview:		
1. Cumbria & the World and map skills *"Exploring where we live – Cumbria & beyond…."*	2. Tourism *"How have our holidays changed?"*	*3.* Weather *"Why does it always rain on me?"*
4. A country in Africa *"What are people's lives like in poorer countries of the World?"*	5. Extended project – the country study	

Key Skills:

Basic Geographical Skills
- ✓ Maps – Atlas skills; OS map skills; identifying places – local, national & global;
- ✓ Data – graphs, tables, diagrams, photos, describe; explain; compare
- ✓ Opinions - give and justify
- ✓ Research – atlases, books, internet
- ✓ Independent, pair & group work.

GRADE	DESCRIPTOR
Year 7 Grade 8	• Uses scale on OS **maps** accurately (1:25000 & 1:50000) to measure straight line distance; uses contour lines to show relief; is able to read main lines of latitude & longitude accurately. • Uses data and units accurately to support **description**; identifies pattern in data; identifies highest and lowest data points. • U Both (or all) parts of question are addressed, e.g. social/environmental/economic and show developing **explanation**. • **Case study** located (1 point); information described, specific points included at top end; tentative attempt at explanation. • Can justify their own **opinion** in a simplistic way; uses facts to reinforce justification
Year 7 Grade 5	• Uses 4 figure grid references on a **map** accurately; uses an 8 point compass accurately; can label continents, oceans & mountain ranges on a World map; identifies the prime lines of latitude and longitude. • Identifies pattern and uses numbers accurately to support **description**; identifies highest and lowest data points. • Begins to develop **explanation** of a point, 2 connectives used; half of a two part question is addressed at top end. • Named **case study**, may not be accurate; information described but no specific points. • Understands that others have differing **opinions**; can give linked reasons for their own opinion.

Year 7 Grade 1	• Can use 4 figure grid references on **maps**, not always accurately; uses a 4 point compass with accuracy; identifies some major world features correctly. • **Describes** general pattern but no data used. • Hint at **explanation**, e.g. 'this is for…' • Name of **case study or** list or points • States **opinion**

Subject: **Geography**   Year group: **8**

Core Content Overview:		
1. River Landscapes *"How do rivers shape the land?"*	2. Extreme Climates *"What is it like to live in the hottest and coldest places on Earth?"*	3. Settlement *"Who lives where and why?"*
4. Resources *"How are our energy needs changing?"*	5. Rainforests *"Should we conserve or exploit fragile environment?"*	

Key Skills:

Basic Geographical Skills
- ✓ Maps – Atlas skills; OS map skills; identifying places – local, national & global;
- ✓ Data – graphs, tables, diagrams, photos, describe; explain; compare
- ✓ Opinions - give and justify
- ✓ Research – atlases, books, internet
- ✓ Independent, pair & group work.

GRADE	DESCRIPTOR
Year 8 Grade 8	• Uses scale on OS **maps** accurately (1:25000 & 1:50000) to measure actual distance; is able to read intermediate lines of latitude & longitude accurately. • Uses data to **describe**; identifies anomalies; simple manipulation of data e.g. highest minus lowest. • Both (or all) parts of question are addressed, e.g. social/environmental/economic and show developing **explanation**. • Accurate location of **case study**; case study specific information for 1 or 2 points included; full explanation of at least one piece of specific information; uses 1 connective. • Evaluates both sides of an issue and comes to an **opinion**; uses facts to reinforce justification; demonstrates a basic understanding (may be simplistic) that people live in contrasting cultures / levels of wealth.
Year 8 Grade 5	• Uses 6 figure grid references on a **map** accurately; uses a 16 point compass accurately; can label continents, oceans & mountain ranges on a World map; identifies the prime lines of latitude and longitude. • Identifies pattern and uses numbers accurately to support **description**; identifies highest and lowest data points. • Begins to develop **explanation** of a point, 2 connectives used; half of a two part question is addressed at top end. • Named **case study**, may not be accurate; information described but no specific points. • Understands that others have differing **opinions**; can give linked reasons for their own opinion.

Year 8 Grade 1	• Can use 4 figure grid references on **maps**, not always accurately; uses a 4 point compass with accuracy; identifies some major world features correctly. • **Describes** general pattern but no data used. • All points show fully developed description with supporting specific facts or Geographical terminology but only hints at **explanation**. • Name of **case study or** list or points • States **opinion**

Subject: **Geography**   Year group: **9**

Core Content Overview:		
1. Coastal Landscapes *"How is our island shaped?"*	2. Population *"How many people are there in the world today?"*	*3.* Tectonic Hazards *"Are volcanoes or earthquakes most dangerous?"*
4. Development *"Why are some countries richer and some countries poorer than us?"*	5. What's in a place? *"How are places changing and how does this affect people's identify?"*	

Key Skills:

Basic Geographical Skills
- ✓ Maps – Atlas skills; OS map skills; identifying places – local, national & global;
- ✓ Data – graphs, tables, diagrams, photos, describe; explain; compare
- ✓ Opinions - give and justify
- ✓ Research – atlases, books, internet
- ✓ Independent, pair & group work.

GRADE	DESCRIPTOR
Year 9 Grade 8	• Can describe a route accurately using all map skills; is able to give latitude and longitude of places away from the main lines. • Uses data and units accurately to **describe;** calculates mean. • All points show fully developed **explanation** with supporting specific facts or Geographical terminology. • Accurate location of **case study** (2 points); case study specific points are accurate & relevant for every point made; Sequential explanation of specific points; uses 2 or more connectives accurately; answer clearly linked to the place. • Compares and contrasts both sides of an issue and comes to a balanced conclusion or **opinion**; demonstrates a more advanced understanding that people live in contrasting cultures / levels of wealth.
Year 9 Grade 5	• Uses scale on OS maps accurately (1:25000 & 1:50000) to measure straight line distance; uses contour lines to show relief; is able to read main lines of latitude & longitude accurately. • Accurate data and units used to support **description.** • Specific facts or Geographical terminology used to support **explanation;** both (or all) parts of question are addressed but in varying amounts of detail / depth. • **Case study** located (1 point); information described; specific point included at top end; tentative attempt at explanation. • Can justify their own **opinion** in a simplistic way; can give linked reasons for their own opinions.

Year 9 Grade 1	• Uses spot heights accurately; can use 4 figure grid references accurately; uses an 8 point compass accurately; can label continents of the World on a map. • Makes statements about the **data** but no recognition of overall pattern, e.g. it goes up and down. • Information described; specific facts or Geographical terminology included at top end; tentative attempt at **explanation**, one connective used. • No named **case study;** general description of issue, possibly as a list at bottom end. • States **opinion** and gives a reason for it, may not be linked.