

Consumer Technology

KS3

Type of feedback-feedforward	When and where
Assessed / Graded work	<p>Graphics: (Year 7) September: Baseline assessment – name card. Mark recorded in teacher’s file. Graphic skills and techniques. Ballbearing project. Mark recorded in teacher’s file.</p> <p>Food: (Year 7) Practical skills throughout year – recorded grades pro forma in teacher’s file. December: Design task – Christmas bun designs Spring term: Packed lunch project, focusing on nutrition.</p> <p>Food: (Year 9) Mid-term and end-of-term Moodle tests. Food and Festivals project: Practical skills throughout 19 week module; grades recorded on pro forma in teacher’s file. Formal written assessment throughout project.</p> <p>Textiles: (Year 8) Practical skills throughout module – recorded on grades pro forma in teacher’s file. Cultural cushion project. Pencil case project. All subjects – knowledge and understanding assessed via mid and end of year (multiple-choice tests).</p>
Written formative comments	Design booklets /folders throughout module.
Verbal formative comments	Ongoing in all lessons – specific feedback on practical skills.
Opportunity for pupils to act upon feedback	<p>Food: Repetition of practical skills throughout the projects. Pupils improve work by responding to written comments in directed reflection time.</p> <p>Textiles: Development and repetition of skills and techniques. Record written responses in booklet, using different coloured pen.</p>

KS4

Type of feedback-feedforward	When and where
Assessed / Graded work	Food: Practical tasks. Homework. Class work units. Controlled assessment. Practical exam. Child Development: Homework. Key class work tasks. Summer – Year 10. External written exam.
Written formative comments	Food: Practical assessment sheets and end- of- term tests with feedback-feedforward comments. Child Development: Formative unit tests with feedback- feedforward comments.
Verbal formative comments	Food: Comments/ discussion on practical outcomes. Portfolio discussion. Child Development: Question /Answer. Coursework discussion.
Opportunity for pupils to act upon feedback	Food: Pupils record responses in a different colour on work. Pupils develop coursework. Child Development: Pupils record responses in a different colour on work. Pupils develop coursework.

KS5

Type of feedback-feedforward	When and where
Assessed / Graded work	Health & Social Care: Ongoing portfolio marks linked to assessment objectives. External exam.
Written formative comments	Health & Social Care: Ongoing with portfolio feedback-feedforward.
Verbal formative comments	Health & Social Care: Ongoing discussions on portfolio feedback-feedforward.
Opportunity for pupils to act upon feedback	Health & Social Care: Portfolio unit – ongoing opportunity to resubmit work.