

Mathematics

KS3

Type of feedback-feedforward	When and where
Graded/levelled work	Grades will not be given as part of the weekly formative cycle. They appear on progress reviews and reports after the pupils have had written assessments.
Written formative comments	Brief formative comments are written at each teacher's discretion when marking homework. This occurs at a minimum of once every two weeks.
Verbal formative comments	These occur during lesson time when the teacher is circulating the room and they may refer to class work or homework. In addition starters are often used to address misconceptions that the teacher has identified in homework.
Opportunity for pupils to act upon feedback	Pupils will act upon feedback in a variety of ways including but not limited to: <ul style="list-style-type: none">• A pupil may be able to complete a question once a teacher has helped them in class.• After a teacher has gone over a misconception a similar question is posed to the class either in class time or for homework.
Special circumstances/Notes	

KS4

Type of feedback-feedforward	When and where
Graded/levelled work	Each summative assessment is graded.
Written formative comments	Brief formative comments are written at each teacher's discretion when marking homework. This occurs at a minimum of once every two weeks.
Verbal formative comments	These occur during lesson time when the teacher is circulating the room and they may refer to class work or homework. Starters are often used to address misconceptions that the teacher has identified in homework.
Opportunity for pupils to act upon feedback	Pupils will act upon feedback in a variety of ways including but not limited to: <ul data-bbox="863 853 1342 1099" style="list-style-type: none">• A pupil may be able to complete a question once a teacher has helped them in class.• After a teacher has gone over a misconception a similar question is posed to the class either in class time or for homework.
Special circumstances/Notes	Towards the end of Year 11 teacher marking focuses on practice papers rather than books. Books will tend to be self-marked.

KS5

Type of feedback-feedforward	When and where
Graded/levelled work	Each summative assessment is graded.
Written formative comments	Brief formative comments are written at each teacher's discretion when marking homework. This occurs at a minimum of once every two weeks.
Verbal formative comments	These occur during lesson time when the teacher is circulating the room. Starters are often used to address misconceptions that the teacher has identified in homework. In addition many pupils seek help between lessons and receive one – one formative comments at this time.
Opportunity for pupils to act upon feedback	Pupils will act upon feedback in a variety of ways including but not limited to: <ul data-bbox="869 920 1369 1171" style="list-style-type: none">• A pupil may be able to complete a question once a teacher has helped them.• After a teacher has gone over a misconception a similar question is posed to the class either in class time or for homework.
Special circumstances/Notes	