



Remote education provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. Additional information to support pupils and families with remote learning can also be found on the NTS school website.

The remote curriculum:

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At NTS, we provide a high quality remote education experience, which aligns as close as possible with the curriculum being taught in school. We aim to provide pupils with a varied diet of online and offline learning activities all designed to maintain pupils' expected progress.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in practical subjects such as Art, Music, Technology and P.E.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Pupils should receive the equivalent of 5 hours remote teaching and learning. Where possible, teachers will provide pupils with estimated times for each activity.
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Key Stage 5	Students in the Sixth Form will receive their 3 or 4 daily lessons plus there is an expectation that they will also undertake a minimum of at least 2 hours private study per day.
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Accessing remote education

How will my child access any online remote education you are providing?

Pupils will use our main platform, **Office 365** accessible through RM Unify, where they are able to access their remote education, school email account, **Microsoft Teams** and **Moodle**. They also have access to Office 365 applications including Word, PowerPoint and Excel. Some subjects may also provide access to subject-specific platforms where necessary.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The DfE has provided NTS with an initial supply of laptops that can be loaned out to those pupils who require them. Requests for these should be made via the relevant head of year (contact admin@nts.cumbria.sch.uk or phone 016973 42160).
- Internet routers can be ordered (on request) to assist with Internet access.
- In some cases, printed work packs will be sent home. Instructions will be provided to these pupils as to how and when they return the work for marking and feedback.



How will my child be taught remotely?

At NTS, we use a combination of the following approaches to teach pupils remotely:

At NTS, our teachers are best placed to decide which mode of delivery they think is the most appropriate for teaching remotely. Recent advice in Ofsted's publication '*What's working well in remote education*' and the EEF's '*Rapid Evidence Review of Remote Education*' encourages schools to adopt a 'blended' approach to remote learning. Teachers will therefore select from a range of approaches that best support the delivery of lessons for each class and group of pupils. These will include **some** of the following:

- recorded video presentations (lessons, instructional videos, modelling and teacher demonstrations) that can be paused and replayed
- live lessons using Microsoft Teams following protocols outlined in the school's Remote Education policy.
- video lessons provided by the Oak National Academy and other approved providers
- high quality and well-structured PowerPoint presentations
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Seneca Learning, DuoLingo and BBC bitesize



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to check their school email account by **9.15am** every day.
- Class teachers will email work (and links to lessons) each day directly to the pupils they teach. Pupils will have direct email contact with their subject teachers
- Where possible, we recommend that pupils stick to the routine of their normal timetable but recognise that this may not always be possible (e.g. caring responsibilities, sharing digital devices or illness).
- We don't expect you as parents to have to 'teach' your children. Teachers will provide work with clear instructions and will also be available via email should your child become stuck. Please encourage your child to engage in the work, follow a daily routine that works for your family and if necessary, **encourage them to contact their subject teacher for help.**
- If your child is ill during a period of remote learning, please notify the school as soon as possible. This will enable us to inform their subject teachers if they are unable to complete work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils will have direct email contact with their subject teacher on the day they would normally have a lesson with them (and thereafter where deemed necessary or appropriate). The teacher will in turn also monitor pupils' engagement in the work being set, which may require additional email conversations.
- Teachers will also be able to monitor engagement through other means including: attendance at live lessons, monitoring the pre-recorded videos uploaded to Streams and checking responses to online assessments and quizzes.
- Every week, teachers will be asked to alert the pastoral team via their Head of Department to pupils who they have concerns about regarding lack of engagement.
- If there are concerns regarding your child's engagement, a member of the pastoral team (Head of Year, Assistant Head of Year or Pastoral Assistant) will alert to this.
- Our pastoral team will also carry out regular welfare checks via phone.



How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Whole class feedback shared through live lessons and / or pre-recorded video presentations.
- Individual written feedback sent directly to a pupil's school email account often using the format www/ebi (what went well / even better if).
- Assessed pieces of work e.g. past exam paper questions and key pieces.
- Assessments marked automatically for example, Moodle or Microsoft Forms are also valid and effective methods.
- Recorded audio verbal feedback
- Some work may involve self-assessment too.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our Head of Learning Support and SENCO will liaise directly with families where additional support may be required.
- This may involve assigning teaching assistants to provide additional support (virtually).
- Children with an EHCP can attend the school hub for additional support.
- Regular checks will be made to ensure pupils with particular needs are supported and able to access their remote learning.



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All pupils who are required to self-isolate will be set work in the same way as outlined in previous sections of this document. However, if the rest of their year group are onsite in school, they may also be able to join live lessons happening in school using Microsoft Teams. For safeguarding, will need to join these using their school email address so that they can be identified, and follow the agreed protocol with their class teacher (e.g. cameras off, microphones muted unless told otherwise).