



NTS COVID Catch-Up Statement (September 2021)

Following the return of face-to-face class teaching after both periods of remote learning, all pupils undertook 'recovery assessments' (formally or informally) enabling class teachers to identify any learning gaps and plan appropriate opportunities for 'catch-up' during pupils' regular timetabled lessons. Throughout both periods of remote learning, teachers actively provided pupils with opportunities to revisit prior learning and utilised techniques such as retrieval practice and interleaving to enable all pupils to consolidate their knowledge and understanding. Internal assessments carried out during the summer term of 2021 indicated that the vast majority of pupils at NTS had not fallen significantly behind and had made expected progress in their subjects. Where this was not the case, targeted intervention strategies such as those outlined in this document have been used to support individual pupils.

Purpose of the Covid Catch-Up premium:

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support the best use of funding the EEF have published a support guide for schools that can be found here:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of best practice and identified funding priorities at NTS:

Teaching and Learning (including digital technology)

*High quality teaching for all
Effective assessment and feedback
Support and improve remote learning provision
Ensure that all pupils and students have access to a suite of online platforms
Transition support
Invest in quality CPD for all staff*

Targeted Academic Support

*Funding to support high quality interventions with TA and targeted support
Funding to support literacy interventions including ReadingWise and Bookbuzz
Planning and support for pupils and students with Special Educational Needs and Disabilities*

Wider strategies

*Supporting parental engagement in catch-up initiatives,
Improving academic outcomes and readiness to learn
Supporting pupils' and students' social, emotional and behavioural needs
CEIAG information and support*

Mental Health and Pupil Wellbeing

*Provide appropriate transition opportunities and support for returning pupils
Access to additional support for individual pupils
Opportunities for pupils to enhance and improve their resilience and social interaction skills*

Barriers to Learning:

Addressing academic barriers to learning by:

- Identifying any gaps in knowledge as a result of school closures
- Using internal data and teacher professional judgement to swiftly identify pupils who require any catch-up support
- Working to identify and support pupils and students' wellbeing and mental health

Addressing external barriers to learning by:

- Ensuring that all pupils and students have access to suitable IT devices in order to access remote learning and digital platforms.

Amount of funding and summary of intended spending:

The extra funding will be used to support initiatives proven to be effective so that all pupils and students receive the best possible education, opportunities and outcomes they deserve, especially the most disadvantaged.

NTS will receive £80 per pupil in key stages 3 & 4, approximately £85,000.

Intervention	Additional Details	Staff Lead	Evaluation / Impact	Date	Cost
Teaching & Learning					
<i>High Quality Teaching and Learning</i>	Subject review by departments to identify the impact of any period of school disruption and revise and adapt the curriculum accordingly.	HoDs		March 2021 – September 2021	
<i>Effective Assessment and Feedback</i>	Use of low stakes assessments including baseline testing to establish gaps in pupils’ knowledge and understanding and use information gathered to assist in identification of pupils and students in need of additional catch-up support	HoDs		March 2021-September 2021	
	CAT Testing for all Y7 pupils	NP		September 2021	£2000
<i>Support and Improve Remote Learning Provision</i>	Staff training for all in using Microsoft Teams Evaluation of current remote learning provision Evaluation of current digital platforms	ARW		March 2021-April 2021	£1000
<i>Investment in high quality CPD provision for all staff</i>	Provide ongoing CPD opportunities for all staff using Creative Education online CPD platform and other bespoke CPD sessions	ARW / PD department		September 2021	£1500
<i>Preparation for public examinations</i>	Opportunities for pupils in Y11 and students in Y13 to prepare adequately for external public examinations with dedicated ‘mock exam’ weeks and additional opportunities in core subjects	ARW / PD Department		November 2021 January 2022	£3000
<i>Mindset for Exams</i>	Work with ‘Live-n-Learn’ to provide:	NP / ARW		June 2021 – September 2021	£4000

	<p>i) All pupils in Y11 and students in Ys12 and 13 with a 'Mindset for Exams' session</p> <p>ii) Additional whole staff training to support the 'Mindset for Exams' programme</p>				
<p>Targeted academic support</p> <p><i>High quality support from TAs, HLTAs</i></p> <p><i>Activate English</i></p> <p><i>Literacy interventions</i></p> <p><i>Additional pupil support programmes</i></p>	<p>Funding to be used to provide one-to-one and small group tuition for pupils and students including Year 10 / 11 disadvantaged pupils</p> <p>Targeted support for disadvantaged pupils in Y10 to support progress and attainment in English during tutor periods. To be delivered by HLTA (English)</p> <p>Additional literacy support through programmes such as: ReadingWise for pupils in Ys7-9 Paired Reading Bookbuzz</p> <p>Additional support for pupils including: Extra spelling / reading support in lessons The Complete Learner Programme (Y9) Subject Champion programme (Y12/13) GCSE Maths Resit Tuition (Y12/13) GCSE English Resit Tuition (Y12/13) Additional study support classes (Y11 / Y13)</p>	<p>CS / RKT / HoDs</p> <p>AMH / (EW)</p> <p>CS / CGP</p> <p>REM / DJ</p> <p>CS / HoDs</p> <p>PD Team TP / EML AMH PTC Class teachers</p>		<p>Ongoing</p> <p>September 2021</p> <p>March 2021 Ongoing September 2021</p> <p>Ongoing</p> <p>January 2022 Ongoing September 2021 September 2021 Ongoing Ongoing Ongoing</p>	<p>£35000</p>
<p>Digital Technology</p> <p>Refurbish DfE laptops (approx..90) so that they are 'fit for purpose'</p>	<p>Install Windows 10 licenses on all DfE laptops and prepare them for further periods of loan to</p>	<p>ARW</p>		<p>September 2021</p>	<p>£1000</p>

<p>Source additional digital devices</p> <p>Introduce Edulink One</p>	<p>disadvantaged pupils in Ys7-11 and students in Ys12 and 13.</p> <p>Source and prepare additional devices to cover the shortfall of DfE devices.</p> <p>Introduce Edulink One for pupils, teachers and parents to:</p> <ul style="list-style-type: none"> i) Improve communications between pupils, teachers and parents ii) Provide a platform for virtual parents' evening events iii) Create a central 'hub' for pupils to access remote learning and other learning resources 	<p>ARW</p> <p>ARW</p>		<p>Ongoing</p> <p>September 2021 – October 2021</p>	<p>£10000</p> <p>£8000</p>
<p>Mental Health and Pupil Wellbeing</p> <p><i>'Passport to Sixth Form' transition event</i></p> <p><i>Y7 Transition Visits</i></p>	<p>Provide a week-long event for pupils in Year 11 in preparation for the transition to Sixth Form. The event will include:</p> <ul style="list-style-type: none"> i) Team building activities to improve and promote communication and social skills ii) Healthy lifestyle activities iii) MIND mental health and wellbeing talk and support iv) 'Mindset for Exams' sessions <p>Provide opportunities for all Year 6 pupils joining the school including:</p> <ul style="list-style-type: none"> i) Input from peer mentors ii) NTS-ness sessions iii) Healthy lifestyle activities iv) Academic taster sessions v) Introduction to school life, routines and 'settling in' 	<p>ARW / TP</p> <p>MDB / GF / AMS</p>		<p>June 2021</p> <p>July 2021</p>	<p>£2500</p> <p>£2000</p>

<i>MIND one-to-one counselling service</i>	Targeted one-to-one support from qualified MIND counsellors. Pupils will be referred by the School Nurse.	School Nurse		June 2021 onwards	N/A
<i>Additional School Nurse 'drop-in' sessions</i>	Additional 'drop-in' sessions made available to all pupils at NTS to support mental health and wellbeing	School Nurse		March 2021 onwards	£1500
<i>House Activities and 'Ice Cream Celebration Days'</i>	Provide a full and varied programme of House Activities designed to encourage wellbeing, team work, social skills and positive mindset.	MB		March 2021 onwards	£3000
<i>Y7 'Strong Minds' resilience programme</i>	All Year 7 Form Tutors will deliver the bespoke 'Strong Minds' resilience programme through citizenship sessions. The programme is designed to improve levels of resilience through fun and engaging group activities.	LAH		September 2021	£1500
Additional Strategies					
<i>Improving academic outcomes and readiness to learn</i>	Implementation of the bespoke 'Ready to Learn' programme	HoYs		Ongoing	£500
<i>Supporting pupils' and students' social, emotional and behavioural needs</i>	Implementation of the 'Talk the Talk' programme (trial to commence with Y8 pupils first)	HM		Ongoing	£3000
<i>CEIAG Information and Support</i>		JM		Ongoing	
<i>Sixth-Form Reading for Pleasure 'library'</i>	Provide a wide selection of books for students in the Sixth Form and encourage and promote reading for pleasure.	TP		March 2021 onwards	£1000
<i>Sixth-Form Monitored Study</i>	Develop the monitored study programme and educate students how to use the time productively (e.g. consolidation activities / revision) with whole school focus on Sixth Form Teaching and Learning	TP / ARW		September 2021 onwards	£5000

				CURRENT TOTAL	£85,500
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