

Core Content Overview: YEAR 7 Modern Language		
Greetings & introductions Age, birthday, months Alphabet, numbers Colours Classroom equipment Classroom language Adjective order and endings It is, there is, I have, I don't have, a, and, but Pronouns: I, you, he, she, one, we, you (pl), they Avoir (to have)	Countries, nationalities Family, pets Determiners: a, the, some, my Descriptions Using nouns with verbs Être (to be), including "I am"	Likes School subjects Opinions, reasons, preferences Clothes & adjective agreement School day Telling the time Prepositions: at, for, with (after, before) Yes/no questions Verb endings, Jouer (to play)
Pastimes Negatives Weather Where you go Particles: to the (au, à la, aux), some (du, de la, des) Time adverbials Conjunctions Aller (to go) Future tense Use of infinitive after J'aime	Food and drink Some (du, de la, des) Ordering food Food opinions Manger (to eat)	
Key Skills: Basic pronunciation rules, including key phonemes; applying the Year 7 grammar knowledge to what they say and write; practising developing answers using opinions, conjunctions and time markers.		
GRADE	DESCRIPTOR	
Grade 7	Good communication: Whole tasks mainly successfully communicated with consistent development & opinion. Confident Development: Conjunctions, opinions, time markers, negatives, other persons. Accuracy: Mainly accurate. Verbs mainly right.	
Grade 4/5	Reasonable communication: Basic information communicated; some development & opinion. Simple Development: Conjunctions, opinions, time markers, negatives. Some range of common vocabulary Accuracy: Some basic errors. Verb forms emerging but not secure.	
Grade 1	Communication: Makes little sense. Range and complexity: Short phrases/isolated words. Accuracy: Makes little sense.	

Core Content Overview: YEAR 8 Modern Language

<p>Daily routine & revise time Reflexive verbs, e.g. je me lave House Quantities Prepositions of place: in, on, under... Pocket money Giving, getting, asking for Presents Future tense Revise aller (to go)</p>	<p>Free time Present v infinitive Asking "Do you?" questions Revise: the, a, my, some Faire Aller & rester: à, en, au, à la, aux, chez Justified opinions TOPCAT Time markers Invitations Modals verbs: can, want to, must Saying what you did recently Perfect tense (PAP verbs plus je suis allé(e)/resté(e) Revise avoir (to have)</p>	<p>Family Possessive determiners: my, your, his, her, one's, its, our, their Names, ages, numbers Descriptions & revise adjective agreement Body parts Comparative (more... than) Superlative (the most...) I like him/her/them – object pronouns Object pronouns: him, her, it, them (Top sets: Relations. "I get on with". Emphatic pronouns: me, you, him, her, us, them) (Top sets: indefinite pronouns: everyone, someone, no one, something, nothing, everything) Revise être (to be)</p>
<p>Holiday destinations: somewhere, nowhere Say when and how long for Opinions: I liked... Weather Transport Question words Perfect tense activities: PAP, incl. on a.... Perfect tense: PEP! What happened? Reporting problems Reading strategies</p>		

Key Skills: As Year 7, but with extra development, including starting a range of tenses and modals, and including a wider range of lexis.

GRADE	DESCRIPTOR
Grade 7	<p>Good communication: Whole tasks mainly successfully communicated with consistent development & justified opinion. Range of Essential Structures, verb types & syntax: 3 tenses; varied use of less common verbs and adjectives. Accuracy: Mainly accurate. Verbs mainly right.</p>
Grade 4/5	<p>Reasonable communication: Key information communicated with development. Justified opinion. Grammatical Manipulation: Includes 2 tenses, different persons and infinitive; good range of common vocabulary. Accuracy: Some basic errors. Verb forms emerging but not secure.</p>
Grade 1	<p>Communication: Makes little sense. Range and complexity: Short phrases/isolated words. Accuracy: Makes little sense.</p>

Core Content Overview: YEAR 9 Modern Language		
Childhood Imperfect tense, e.g. I used to do Helping the world, frequency Modal verbs: can, want to, must Personal goals: PALLI (Top set): wide range of infinitive constructions) Work aspirations Revise être (to be)	Ideal party, using conditional tense: “would” (Top set: PIAV future) Favourite book, film, TV programme Justified opinion Object pronouns: it annoys me, makes me..., amuses me... (Top set: qui/que) Technology; to put, -er verbs (Top set: -re verbs) Apps: specifier words Languages; to learn & to understand Revise –er verbs	Where you live/were born/come from Saying how long for (depuis)/ number of inhabitants Types of town: adjective order Places in town: there is, was, will be Opinions of town, including “I like it”, & reasons Directions & prepositions of place: next to, opposite etc. Town activities: one can, one must Town activities in 3 tenses, incl. PAP/PEP! Top set: après avoir Revise avoir (to have)
Keeping fit, frequency, reasons Object pronouns (it helps me, relaxes me, interests me...) Faire conjugation Range of negatives Food groups, quantities, opinions Should/must Illnesses		
Key Skills: As Year 7, but with extra development, including starting a range of tenses and modals, and including a wider range of lexis.		
GRADE	DESCRIPTOR	
Grade 7	Good communication: Whole tasks mainly successfully communicated with consistent development & justified opinion. Narrates events descriptively. Wide Range of Tense & Structures: More than 3 tenses; wide range of imaginative, less common vocabulary. Accuracy: Mainly accurate. Verbs mainly right.	
Grade 4/5	Reasonable communication: Key information communicated with development. Justified opinion. Range of Essential Structures, verb types & syntax: 3 tenses; varied use of less common verbs and adjectives. Accuracy: Some basic errors. Verb forms emerging but not secure.	
Grade 1	Communication: Makes little sense. Range and complexity: Short whole sentences. Accuracy: Makes little sense.	