

<u>Key Stage 3 Specification and Assessments</u>				
	Area	Year 7	Year 8	Year 9
AUTUMN TERM	Indicative content	<p>Examined Topic 1 - 1066</p> <ul style="list-style-type: none"> The claimants to the throne in 1066 – Edgar, Harold, Harold and William. The strengths and weaknesses of their claims. (1) Stamford Bridge – events and significance. (1) The difference between the Norman and Anglo-Saxon armies. (1) The events of the Battle of Hastings and the reasons for Norman victory. (2) The death of Harold. (1) <p>Examined Topic 2 – Norman Conquest</p> <ul style="list-style-type: none"> The problems faced by William after he was made king. (1) Norman castles – features and purpose. (1) The Feudal System – reason, structure and importance (1) The Domesday Survey – reason, method and importance. (1) Brutality and terror – rebellions and the Harrying of the North. What happened with Cumbria? William’s treatment of locals. (2) <p>MEANWHILE, ELSEWHERE.... The Song Dynasty</p>	<p>Examined Topic 5: Elizabeth and the Tudors</p> <ul style="list-style-type: none"> Religious change from Henry VIII to Mary I. (1) Elizabeth’s problems during her reign and solutions: marriage, Mary Queen of Scots (including role of Carlisle Castle), Religion, Spanish Armada and appearance. (1 for each) <p>Examined Topic 6: Charles I and the Civil War</p> <ul style="list-style-type: none"> Background - Parliament in the 17th century, religious issues, James I and Divine Right. (1) Causes of Civil War- Religious, economic and political problems. Knowledge of how Charles dealt with these issues and how they caused the Civil War. (2/3) Why Parliament won the war - Military, economic, geographic and religious reasons. (2) Charles’ execution. (1) <p>MEANWHILE, ELSEWHERE.... The Mughal Empire</p>	<p>Examined Topic 9: The campaign for women’s suffrage</p> <ul style="list-style-type: none"> The position of women 1900. Arguments for and against women’s suffrage.(1) Suffragettes and suffragists - similarities and differences, leadership and methods. (1) Government reaction and repression pre-1914. (1) Emily Davison at the Derby and her motives. (1) The role of women in the First World War. Local depth study – The Gretna Girls. Details and Significance. (2) The Representation of the People Act, 1918 - causation. (1) <p>Examined Topic 10: The First World War</p> <ul style="list-style-type: none"> The causes of the First World War. Long and short term causes and the trigger Assassination of Archduke Franz-Ferdinand. (3) Life and conditions in the trenches.. (3/4) Germany’s defeat (1) <p>MEANWHILE, ELSEWHERE.... Women in New Zealand got the vote</p>
	<u>Practice Pieces</u> <small>To be completed in exam conditions in assessment books. Data to be recorded on Sims. No variation permitted</small>	<ol style="list-style-type: none"> Write an account of the battle of Stamford Bridge (8) 10 min Harold’s mistakes were the most important reason for his defeat at the Battle of Hastings. How far do you agree with this statement? (16) 20 min Describe two problems faced by William after he became King of England (4) 5 min How useful is source A for finding out about the Harrying of the North? (8) 15 min 	<ol style="list-style-type: none"> How useful is source A for finding out about Elizabeth’s appearance? (8) 15 min. Elizabeth I’s greatest success was her victory in the Spanish Armada. How far do you agree with this statement? (16) 20 min Describe two problems faced by Charles I after he became King of England. (4) 5 min Write an account of why Parliament won the Civil War. (8) 10 min 	<ol style="list-style-type: none"> Write an account of how the WSPU campaign developed between 1908 and 1914. (8) 10 min How useful is source A for finding out about Emily Davison’s motives at the Epsom Derby? (8) 15 min The assassination of Franz Ferdinand was the main reason why the First World War broke out. How far do you agree with this statement? (16) 20 min Describe two problems faced by soldiers in the trenches. (4) 5 min
SPRING AND SUMMER TERM	Indicative content	<p>Examined Topic 3: Medieval Social History</p> <ul style="list-style-type: none"> Religion: Beliefs, the role of monasteries and nunneries (Abbeytown’s monastery) (2/3) Life in the Middle Ages: Villages and Towns. (2) Castles: Types, features (Carlisle Castle). (2/3) Medieval women (1) Black Death: Spread through Europe, symptoms, causes and cures, impact. (4) <p>Examined Topic 4: Medieval Political History</p> <ul style="list-style-type: none"> Henry II and Thomas – reasons for falling out, murder, blame. (2) King John and the Magna Carta. (1) The creation of Parliament: Complaints of Great Council, role of Simon de Montfort, Edward I. (2) Richard II: causes of the Peasant’s Revolt , the events of the revolt, the death of Wat Tyler. (3) <p>MEANWHILE, ELSEWHERE.... The Mali/ Inca Empire</p>	<p>Examined Topic 7: The Industrial Revolution (6-8 lessons)</p> <p>Free choice for the majority of the topic. Pupils must cover children in factories and problems faced by working classes. There are practice pieces on these to complete. The effects practice piece can be answered using any aspects you choose to cover e.g. any social, political, economic aspects. <u>Only children in factories and problems faced by working class people might be on summative 2.</u></p> <p>Examined Topic 8: The British Empire</p> <ul style="list-style-type: none"> The British Empire – size, reasons for growth, ways in which benefitted Britain (2) The role of Britain in the ‘Scramble for Africa’ (1) The Indian Mutiny (2) The role of the Empire in the two World Wars (1/2) Decolonisation – reasons and timeline (1) Assessing the British Empire (1) The experiences of Commonwealth migrants in Britain after WWII (1/2) <p>MEANWHILE, ELSEWHERE.... American pioneers went west</p>	<p>Examined Topic 11 - Nazi Germany</p> <ul style="list-style-type: none"> The Treaty of Versailles and German objections to treaty (1) Post-war economic problems in Germany (1) Hitler’s appeal, popularity and reasons why the Germans voted for him (1) Life in Nazi Germany – Young people, women, ethnic minorities, propaganda and censorship and Police State (1 for each) Opposition to the Nazis (1) Foreign policy – Causes of World War II including Rearmament, Rhineland, Austria, Sudetenland, failures of appeasement, Czechoslovakia, Poland. (2/3) <p>Unexamined Topic 12: The Holocaust</p> <ul style="list-style-type: none"> Pre-war Jewish life (1) Anti-Semitism and Nazi persecution of Jews (1/2) Ghettos (1) Resistance (1) Final Solution (1) Liberation (1) Who was responsible? (1) Did anyone try to save the Jews (including British government actions)? (1) <p>MEANWHILE, ELSEWHERE... Franco, Stalin, Mussolini, Salazar</p>
	<u>Practice Pieces</u>	<ol style="list-style-type: none"> Write an account of life for a medieval peasant. (8) 10 min How useful is Source A for finding out about the impact of the Black Death? (8) 15 min Describe two reasons why the Barons were angry with King John. (4) 5 min Economic reasons was the most important reason for the Peasant’s Revolt. How far do you agree with this statement? (16) 20 min 	<ol style="list-style-type: none"> Describe two problems faced by working people in 1830 (4). 5 min How useful is source A for finding out about conditions in the factories in the early 19th century? (8) 15 min Religious reasons were the most important in causing the Indian revolt of 1857. How far do you agree with this statement? (16) 20 min Write an account of the experiences of the Commonwealth migrants when they arrived to Britain. (8) 10 min 	<ol style="list-style-type: none"> How useful is source A for finding out about how the German people viewed the Treaty of Versailles ? (8) 15 min Describe two problems faced by Jewish people between 1933 and 1939. (4) 5 min. Write an account of how Hitler’s foreign policy led to the start of the Second World War. (8) 10 min The German people benefited from Nazi rule. How far do you agree with this statement? (16) 20 min
	Summative assessment	SUMMATIVE 1 WILL TEST TOPICS 1,2 3 AND 4 Summative 2: 44 marks –60 minutes – Describe/accounts/essays/ sources	SUMMATIVE 2 WILL TEST TOPICS 5,6, 7 AND 8 Summative 4: 44 marks –60 minutes – Describe/accounts/essays/ sources	SUMMATIVE 3 WILL TEST TOPICS 9, 10 AND 11 Summative 6: 44 marks –60 minutes – Describe/accounts/essays/ sources
	Post exam project	Unexamined project 1 – Medicine through time - approximately 12 lessons <ul style="list-style-type: none"> Egyptian Medicine (1) Greek and Roman Medicine – Role of Hippocrates and Galen (1/2) Medieval Medicine – hospitals, towns and monasteries (1/2) Vesalius, Pare, Harvey (1) The Great Plague (1) Edward Jenner and vaccination (1) Pasteur and the Germ Theory (1) John Snow and cholera (1) Alexander Fleming and Penicillin (1) The impact of World War I and World War II (1) 	Unexamined project 2 – Slavery and Cumbria’s connection to it and USA Civil Rights - approximately 10 lessons <ul style="list-style-type: none"> The Slave trade – Britain and Cumbria’s role in it (2) The Middle Passage – the role of Whitehaven’s port (1) Life in the plantation and the industries in Cumbria connected to it (2) The abolition of slavery and the role of the people of Cumbria (1) Should Britain make up for its role in slavery? (1) African Americans’ experiences in the 1920s in the USA (1) Events of the Civil Right Movement 1950s (1) Events of the Civil Right Movement 1960s (1) The role of Black Power Movement (1) 	Unexamined project 3 – The end of WWII and the Cold War 1945-1950 - approximately 8 lessons <ul style="list-style-type: none"> The ideology of communism and capitalism (1) Yalta and Potsdam, 1945 (1) Hiroshima and Nagasaki, 1945 (1) Soviet Expansion, 1945-49 (1) Truman Doctrine, 1947 and Marshall Plan, 1948 (2) The Berlin Blockade and Airlift 1948-49 and NATO, 1949 (1)