



Year 7 PE/Games Assessment



You will be formally assessed at the end of each unit of work from the criteria below. The criteria focuses on the practical element of PE and Games in terms of skills, tactics and game play. You will record your level after each unit of work and then identify how you could improve your performance (EBI) when we revisit the activity.

Informal assessment is carried out on a lesson-by-lesson basis through teacher feedback, observations and peer to peer assessment.

Level	Practical – Year 7
1	I can replicate some skills with limited success . (<i>passing; dribbling; shooting; serve, batting; half twist; swivel hips</i>)
2	I can replicate some skills in isolated practices . (<i>passing; dribbling; shooting; serve, batting; half twist; swivel hips</i>)
3	I can replicate some skills in isolated practices but I find it difficult to produce these skills in pressured situation/ performances.
4	I can replicate some skills with success in passive practices, but these can still be inconsistent during pressured situations/ performances.
5	I can replicate a range of skills with success in passive practices and I can sometimes apply skills during pressured situations/ performances. I can identify some basic tactics.
6	I can demonstrate a range of skills with accuracy in passive practices, and I can apply these well in game situations/ performances. I can sometimes make effective decisions and apply basic tactics in game situations/ performances.
7	I can demonstrate a range of skills and techniques with accuracy and success in competitive situations/ performances. I can frequently make effective decisions and apply basic tactics in game situations/ performances.
8	I can demonstrate, with excellent levels of accuracy and success a range of skills and techniques in competitive situations/ performances. I can make effective decisions and apply a range of solutions and tactics in game situations/ performances which benefit my team.
9	I can demonstrate, with outstanding accuracy and success a range of skills and techniques in challenging situations/ performances. I can accurately make effective decisions and can apply a range of solutions and tactics in game situations/performances which positively affect the performance of my team.



Year 8 PE/Games Assessment



You will be formally assessed at the end of each unit of work from the criteria below. The criteria focuses on the practical element of PE and Games in terms of skills, tactics and game play. You will record your level after each unit of work and then identify how you could improve your performance (EBI) when we revisit the activity.

Informal assessment is carried out on a lesson-by-lesson basis through teacher feedback, observations and peer to peer assessment.

Level	Practical – Year 8
1	I can replicate some skills (<i>passing; dribbling; shooting; serve, batting; half twist; swivel hips</i>) in passive/isolated practices.
2	I can replicate some skills in passive/ isolated practices , with limited success.
3	I can replicate some skills in passive/isolated practices , but I find it difficult to produce some skills in pressured situation/ performances.
4	I can replicate most skills with some success in passive practices and can sometimes apply these correctly in pressurised practices/ performances.
5	I can demonstrate a range of skills with some control and success and I can sometimes apply skills in game situations/ performances. I can apply some tactics in game situations/ performances.
6	I can demonstrate a range of skills with accuracy and success and I can consistently apply in game situations/ performances. I can frequently make effective decisions and use some tactics in game situations/performance.
7	I can demonstrate a range of skills with good accuracy and success in competitive situations/ performances. I can often make effective decisions and can apply tactics in game situations/ performances consistently.
8	I can demonstrate, with outstanding accuracy and success all skills and techniques in competitive situations/ performances. I can make effective decisions and apply a range of solutions and tactics in game situations/ performances, which benefit my team.
9	I can demonstrate, with outstanding accuracy and success all skills and techniques in challenging situations/ performances. I can accurately make effective decisions and can apply a range of solutions and tactics in game situations/ performances, which positively affect the performance of my team



Year 9 PE/Games Assessment



You will be formally assessed at the end of each unit of work from the criteria below. The criteria focuses on the practical element of PE and Games in terms of skills, tactics and game play. You will record your level after each unit of work and then identify how you could improve your performance (EBI) when we revisit the activity.

Informal assessment is carried out on a lesson-by-lesson basis through teacher feedback, observations and peer to peer assessment.

Level	Practical – Year 9
1	I can replicate most skills with some success (<i>passing; dribbling; shooting; serve, batting; half twist; swivel hips</i>) in passive/isolated practices.
2	I can replicate most skills in passive/isolated practices, with limited success.
3	I can replicate most skills in passive/isolated practices , but I find it difficult to produce most skills in pressured situation/ performances.
4	I can demonstrate most skills and techniques with success and I can apply some skills and tactics in game situations/ performances.
5	I can demonstrate a range of skills with accuracy and success in competitive situations/ performances with some consistency. I can sometimes make effective decisions and some solutions and tactics in game situations/ performances.
6	I can demonstrate, with good accuracy and success a range of skills and techniques in challenging situations/ performances. I can accurately make effective decisions and can apply a range of solutions and tactics in game situations/performances.
7	I can demonstrate, with very good precision, control and fluency, an extensive range of appropriate skills and techniques in challenging situations/ performances. I can make effective decisions and can apply a range of solutions and tactics consistently .
8	I can demonstrate, with consistent precision, control and fluency, all skills, techniques and tactics in very challenging activities/performances. My performances and tactical decisions benefit my team.
9	I can demonstrate, with outstanding precision, control and flare, all skills, techniques and tactics in complex and challenging activities/performance. My tactical decisions always impact positively on my whole team.

